

## **Remote learning**

### **What 'remote learning' can I expect from Connor Downs Academy?**

We aim to implement remote learning from your child's second day of absence if it is Covid-19 related.

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**Years 2-6 content will be delivered through Google Classroom**

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### **Day One of Self-Isolation for EYFS and Year 1**

On day one of your child/children not being in school, please access a selection of activities from your child's homework grid. Photographs of homework and the creation process can be shared with staff through Tapestry. Homework grids will be shared on both the academy website and Tapestry.

### **Day One of Self-Isolation for Years 2-6**

On day one of your child/children not being in school, please access a selection of activities from your child's homework grid. Homework grids will be shared on the academy website.

Also on day one of your child/children not being in school, please use your child's login and the internet to access a variety of websites for general work.

Here is a suggested timetable:

<b>Maths</b>	30-60 minutes	Sumdog/TT Rockstars / White Rose Maths / Oak Academy - <a href="https://classroom.thenational.academy/schedule-by-year">https://classroom.thenational.academy/schedule-by-year</a>
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<b>English Writing</b>	30-60 minutes	Choose an activity from Pobble 365 – an image with creative writing ideas to use - <a href="https://www.pobble365.com/">https://www.pobble365.com/</a> / Oak Academy
<b>English Reading</b>	30-60 minutes	Read your school reading book or read an online story using the researchify link - <a href="https://researchify.co.uk/">https://researchify.co.uk/</a> / Oak Academy
<b>Topic</b>	30-90 minutes	Oak Academy – pick a subject of interest for your year group

**Please make use of the following apps – Sumdog/ TT Rockstars, – and websites too:**

[Oak Academy](#)

[Pobble 365](#)

[Researchify for Reading](#)

[White Rose Maths](#)

[BBC Bitesize](#)

[Oxford Owl](#)

[Letters and Sounds for home and school](#)

**Day Two of Self-Isolation Onwards**

Circumstance	Remote Learning
<p>My child is absent because they are awaiting test results and our household is required to self-isolate, but my child is well enough to complete school work.</p> <p>The rest of their school bubble are attending school and being taught as normal, so the teacher will not be able to respond to work or queries until the end of the day.</p>	<p><b>EYFS and Year 1</b> For Year R and Year 1 pupils, daily contact will be made through Tapestry to ensure that the provision afforded to pupils is bespoke and developmentally appropriate. In addition to the homework grid activities, weekly play based challenges will be set to engage and inspire your child.</p> <p><b>Phonics for EYFS and KS1</b> – working on the sounds your child will be missing. This will be signposted through both Tapestry and the Letters and Sounds phonic packs distributed to parents/carers.</p> <p><b>Year 1</b> For Year 1 pupils, play based challenges will be set to ensure a broad and balanced coverage of the national curriculum. This will be shared via Tapestry.</p> <p>For the teaching of maths, Mrs Patterson will provide resources linked to current learning, including the resource White Rose Maths.</p> <p><b>Years 2-6</b> The following will be uploaded to your child's Google Classroom each day for completion and return to the teacher. This return can be done electronically each day, or completed in an exercise book that should be brought into school when your child returns:</p> <ul style="list-style-type: none"> <li>• <b>Maths</b> - following on/mirroring the maths being covered in class at that time. This may be a combination of White Rose Maths videos (the scheme used to support lessons in school), the PowerPoints shared in class and resources/worksheets used in class.</li> <li>• <b>English</b> - following the sequence of learning happening in the class where possible. If it is not possible to mirror the in-school lesson for home delivery, an alternative lesson will be provided.</li> <li>• <b>Topic</b> - following the lessons being covered in class that week. This may be the PowerPoints from the lesson, along with resources/worksheets. If the lessons being taught in class are not able to be delivered remotely, then alternative learning as closely matched as possible will be set.</li> </ul>

<p>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.</p> <p>We enter another 'lockdown' with total school closure.</p>	<p>As above and in addition:</p> <ul style="list-style-type: none"> <li>• <b>1:1 support</b> - if your child receives 1:1 support, and they are isolating, a more bespoke programme of support will be set up. This may include phone calls with your child's 1:1 support. They will usually be expected to still complete the learning set in their Tapestry account for EYFS and Year 1 and Google Classroom for Years 2-6.</li> <li>• <b>Feedback</b> will be more bespoke to individuals to identify any misconceptions and address these.</li> </ul>
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