

Week 8
Week Beginning: 18.05.20

Theme: Phonics and Reading

Maths (15-30 minutes, daily)

New learning can be identified by asterisk * placed before it. All of the other activities listed can be repeated as regularly as you wish. This will help to develop and consolidate your child's mathematical understanding of these skills.

Watch a Numberblocks clip each day. You can assess these clips through either the [BBC](#) or [CBeebies](#).

* At this point of the year, Reception would begin exploring **length, height and distance** respectively. Typically, we would introduce and explore these using **non-standard units of measurement, such as objects**. Last week, we explored length...

This week, can you explore weight at home?

Introduce the concept of halving, using objects to help show what this means. For example, show your child 2 apples and explain that you are going to **halve** the amount of apples you have. You could also show this by cutting the fruit into equal halves. Can you practise

Is It Real, Or Is It Nonsense?

At school, we often play 'Buried Treasure' on PhonicsPlay. Some of you may have played this game at home already!



Write out some real and nonsense words, using sounds/words from the Phase 2/3/5 phonics packs as needed.

Can you read the words, decide if they're real (thumbs up!) or nonsense (what a lot of nonsense!) and sort them into 2 separate piles?

You could make this challenge even trickier by using longer words or words with more than one special friends, such as 'rainbow'. You could also include tricky words!

Reading Challenge

At school, we have a separate bookcase for our favourite books; we choose these books together and rotate them as our interests change.



How many of your favourite books you can read this week? Write down your total as a number and then share it with me through Tapestry.

You can have 2 house points for each book you read this week. At the end of the challenge, can you count in 2s to work out how many house points you have earned?

You can choose any type of books you like; story books, information books and/or phonics books!

halving, using different objects to help you develop your understanding?

Introduce the concept of doubling, using objects to help show what this means. For example, show your child 2 oranges and explain that to you are going to **double** the amount of oranges you have, explaining that this means that you must add the exact same number of oranges to your existing amount. Can you practise doubling, using different objects to help you?

Once you have mastered this, you could help your child begin counting in 2s, from 0 – 20. However, it's important to avoid over complicating this concept. For this reason, we do not label this as being the 2x table. We are counting in 2s. You could use pairs of shoes to help embed this understanding!

Practise subtracting by 'counting back' from a given amount. First have a go at doing this using objects. Once you have mastered this, have a go at 'counting back' out loud. For example, if you say the number 14 aloud, can your child count back from this number until they reach 10, or perhaps even 0?

Practise adding by 'counting on' from a given amount. First, have a go at doing this using objects. Once you has mastered this, have a go at 'counting on' out loud. For example, if you say the number 12 aloud, can your child count on from this number until they reach 15, or perhaps even 20?

My Favourite Character

Can you choose your favourite character and dress up as them for the day, just like we did on World Book Day? You could use a costume you already have, or even make your own!



Playful Learning

Play is the key to learning, both at school and at home. Through their playful learning, your child will continue to develop key skills such as inquiry, expression, experimentation and teamwork. Take this opportunity to play alongside your child and see where their imagination can take you!

You could support your child by allow them to lead the play, and by responding to their ideas and instructions. You could use **'I wonder how/what/when/where/why?'** questions to help deepen your child's thinking.

Please feel free to use Tapestry to share as many examples of your child's playful learning as you wish.

Starting from 0, practise counting up to 20 and beyond 20. This could be done through playing hide and seek, singing number songs, chanting and board games. Remember to ensure that your child is pronouncing all of the number names correctly, particularly the teen numbers.

Practise writing the digits 0 – 9. Please support your child in forming these correctly by modelling the digits as needed. If you can do this, can you write the numbers 10 – 20 independently?

Sing **songs and rhymes** to practise counting, reciting numbers in order, and finding one more/less than a given amount. Can you learn these songs by heart?

Phonics

Please refer to the Phonics Guidance for EYFS document to support your child's ongoing learning of Letters and Sounds. Resources for each Phase of Letters and Sounds can be accessed through both the school website and Tapestry. Please also refer to the school website to find additional information regarding the Letters and Sounds online lessons; these are being shared via YouTube from Monday 27th April 2020. If you experience any difficulty in accessing these resources, or would like additional guidance on how to support your child further, please do not hesitate to contact Mr Masters via Tapestry.