



# Connor Downs Academy

Head of School: Mrs J Eddy



# Connor Downs Academy

## Year 1

# Spring Term 2022

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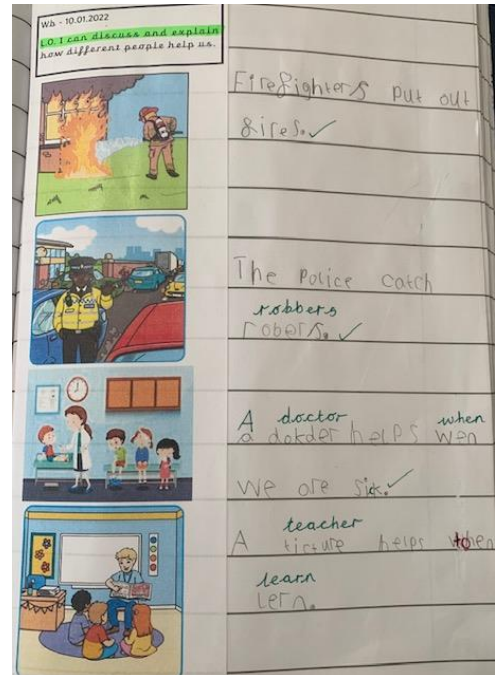
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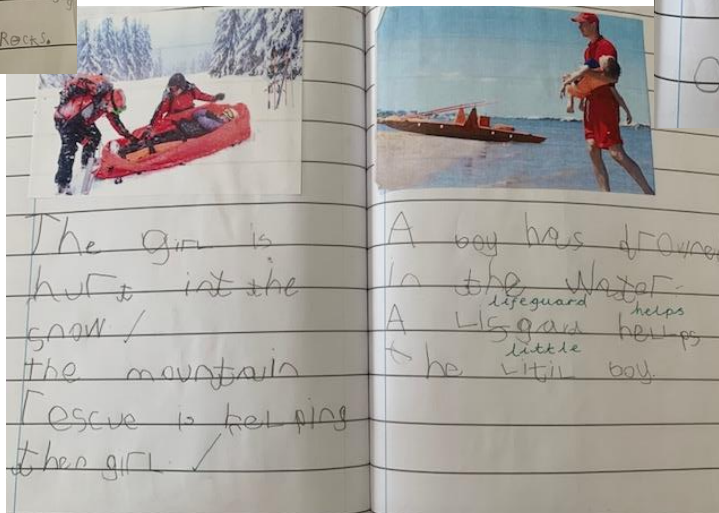
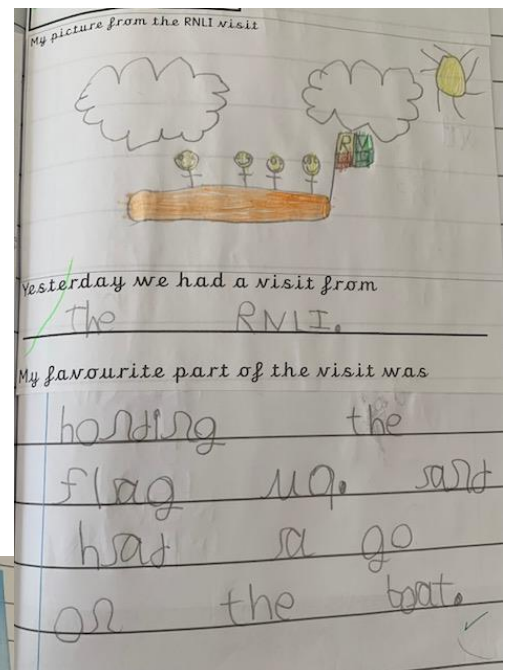
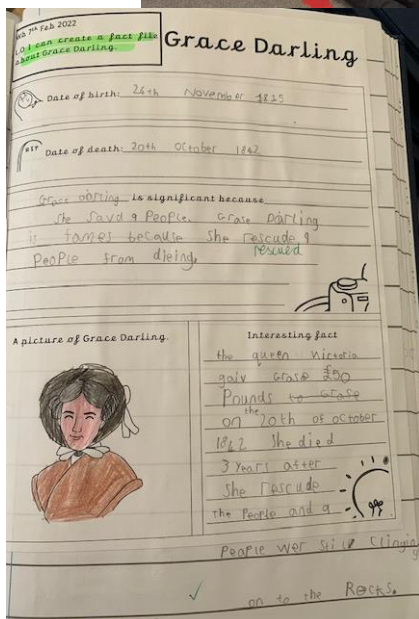
## English – Phonics and Writing

Year 1 have been very busy this term looking at lots of different styles of writing, we started the term by looking at 'People Who Help Us'. Firstly, we shared what we want to be when we are older, we then looked at different people who help us – firefighters, police officers, doctors and teachers, we wrote sentences about their jobs and how they help us.



As part of our topic 'To the Rescue' linking with our history we focused on Grace Darling. In English we looked at emergency scenario photos and wrote about what was happening in the pictures and who was needed to help with the rescue. We then studied how emergency calls are made and acted out emergency call scenarios.

Linking with history we created fact files about Grace Darling. We had a special visit from the RNLI and wrote thank you letters to them with our favourite parts from the visit.



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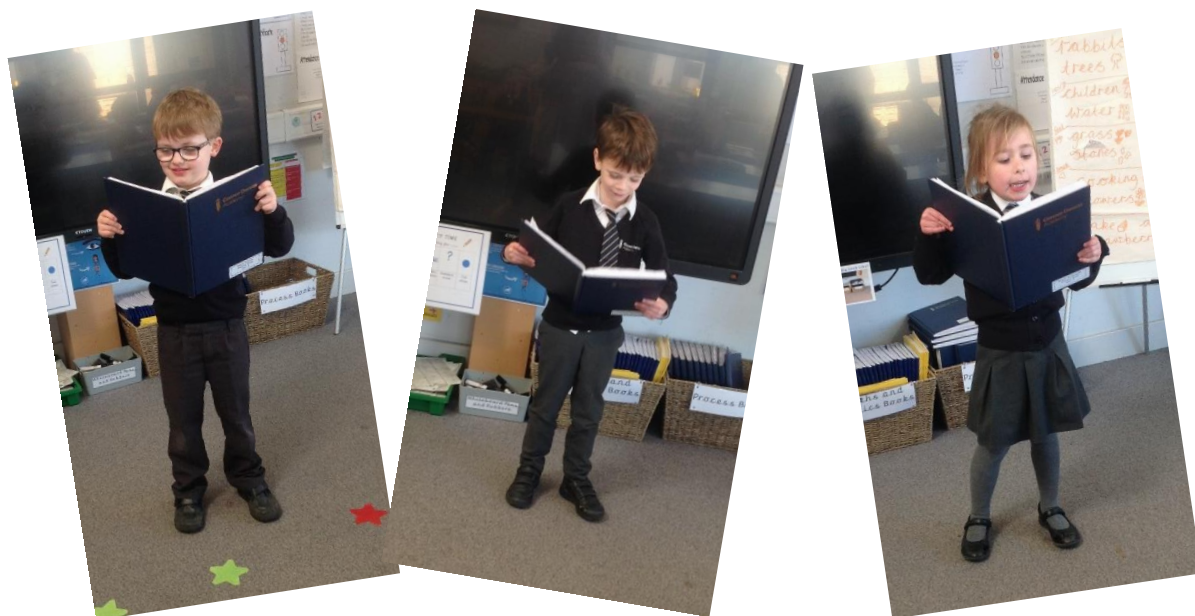
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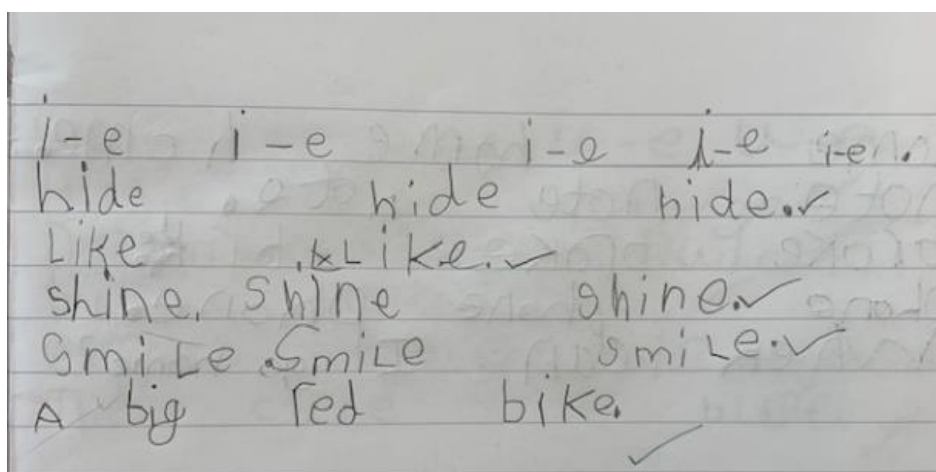
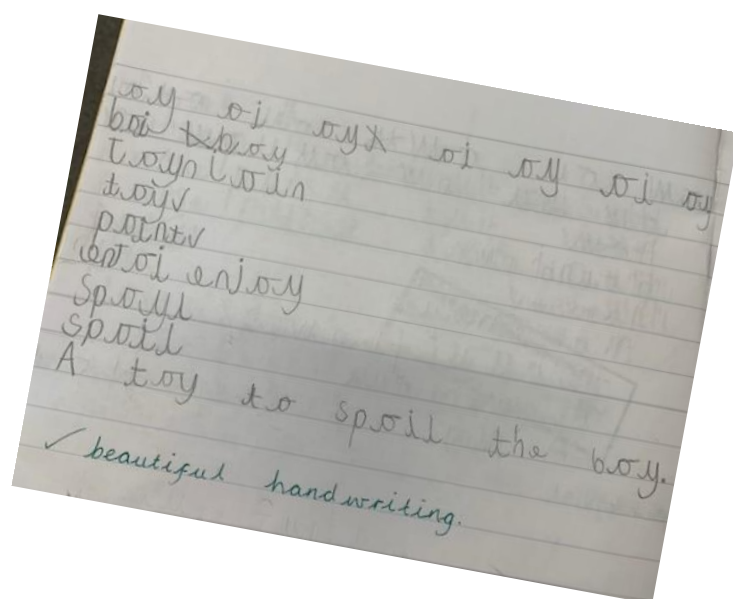
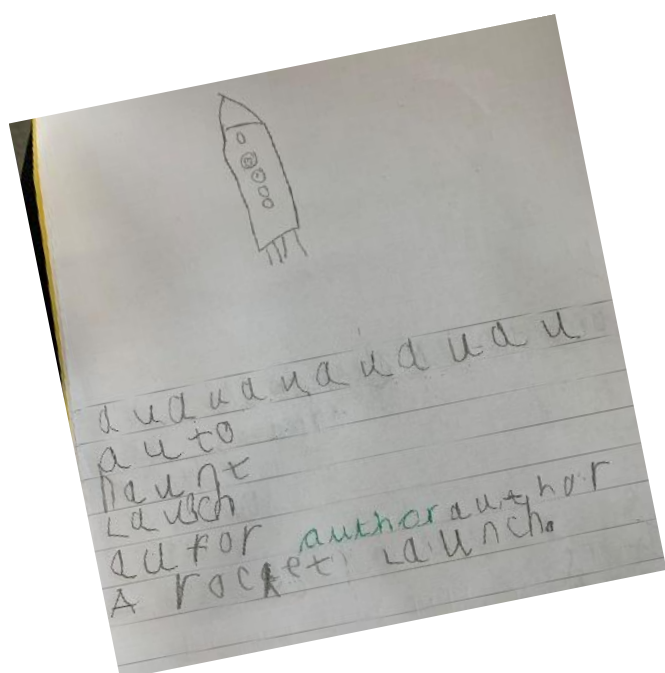
Year 1 have also been studying our senses as part of our topic 'Brilliant Bodies', we have been looking at all the different things we can see, hear, smell, touch and taste. We completed a senses trail around school, wrote lots of sentences about what we found and then read our favourite sentences out loud to the whole class.



We then had our class trip to Trengwainton Gardens and completed a senses trail on our trip. The information we gained from our trip was then used to help us create our own senses poems.



Year 1 have been super busy in phonics learning all of our phase 5 sounds, using our sounding out and blending skills to write words with the daily focus sounds in and then challenged every day to recall the sentence with focus sounds and words in. We have also been concentrating on reading real and nonsense words in preparation for our phonics screening test.



## Maths

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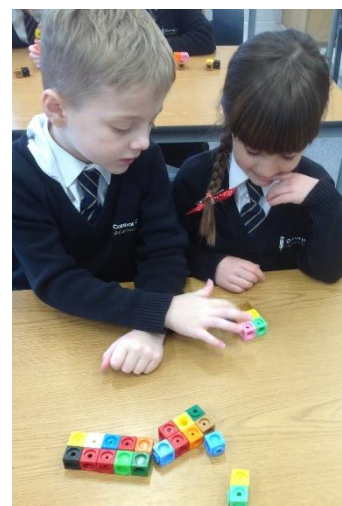
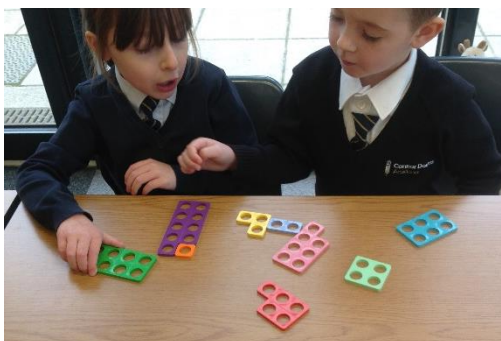
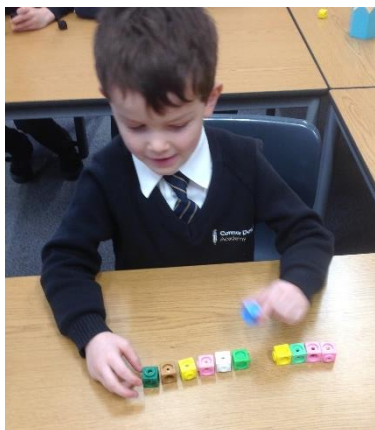
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Year 1 have studied lots of different areas in maths this term, they have also been practicing their mental maths skills every morning, 4 days a week we complete our spiral maths questions which focus on these skills.

We started the term recapping our number bonds to 10, we then moved on to looking at addition, we started by looking at adding by counting on, then adding using our number bonds and then adding by making 10. After this we then looked at subtraction, we started by looking at counting back, we then moved on to crossing 10, finally we looked at our reasoning skills for addition and subtraction, comparing number sentences. We used lots of different resources to help us with our addition and subtraction, we used counters, ten frames, number lines, cubes and numicon.



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We then focused on length and height, year 1 really enjoyed this topic as we looked at lots of different ways to measure things. We firstly looked at ordering objects from longest to shortest, we then



focused on different heights in the class and ordered our friends from tallest to shortest. We drew around 3 children in the class and then used non-uniform measures to measure the height of each child, the class chose to measure using blocks.



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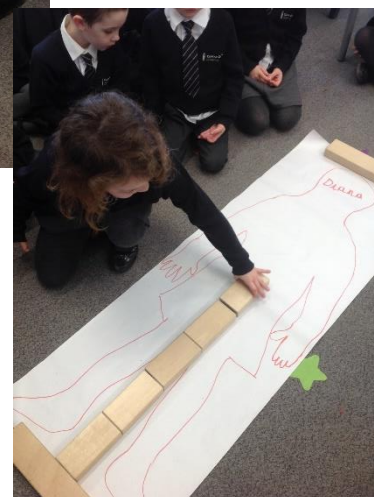
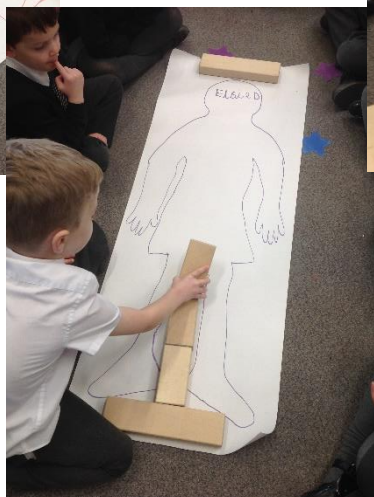
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We then moved on to looking at numbers to 50, counting forwards and backwards and making different numbers using tens and ones. We also focused on one more and one less of a given number to 50 and finally the children were challenged to make numbers within 50 in as many different ways as possible, for the challenge they used base 10, numicon, tens frames and counters and part, part, whole models.

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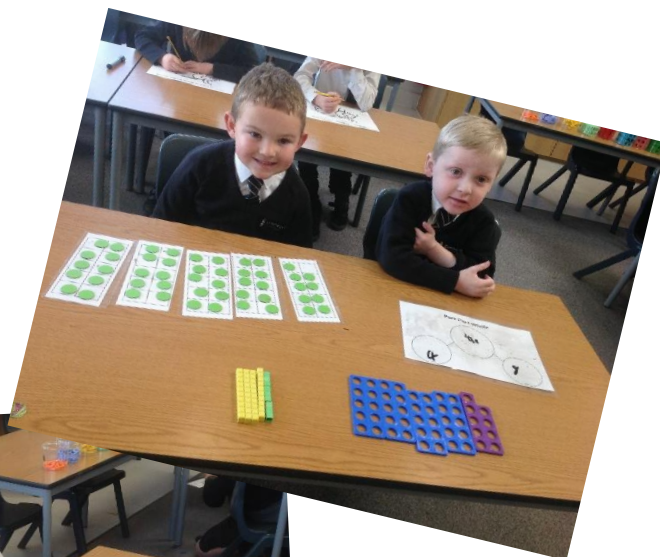




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## Science

In science we have had a look at plants and what they need to grow, all children were able to say that plants need water, light, soil and the right temperature to grow. Looking at plants continued in outdoor learning as they all planted sunflower seeds and have been watching them grow.



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As part of our topic 'Brilliant Bodies' in science we used our senses to complete a senses trail of the school. We drew pictures and wrote down what we could see, hear, smell and touch. We also carried out an experiment using specific senses. We used smell to investigate if all plants smelt, we tested 5 plants of which some smelt and some



didn't. We used our ears to



see what we could hear and decide if they were loud sounds or quiet sounds, we decided that the children playing outside was loud and the wind blowing through the trees was quiet. Our final investigation was

touch we collected a variety of outdoor objects, the children then had to wear a blindfold and guess the outdoor object.



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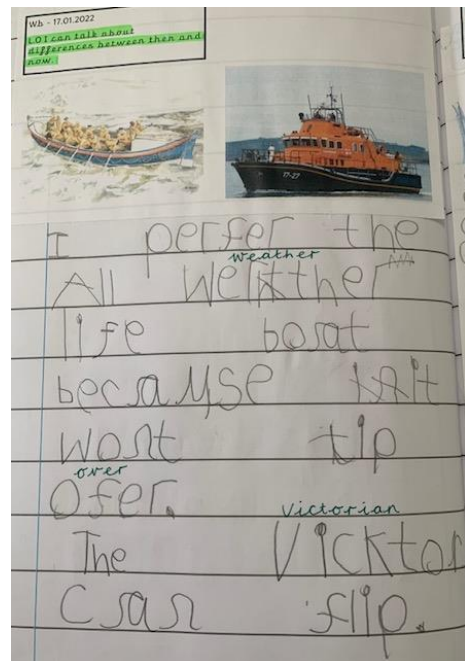
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## History

As part of our topic 'To the Rescue' we have learnt about Grace Darling. We have learnt that together with her father, they rescued survivors from a ship that crashed in September 1838. Grace was in charge of the rowing boat and preventing it from crashing into the rocks, she rowed the survivors back to the family lighthouse with her Dad and looked after them. Grace became a heroine for her bravery and was rewarded by Queen Victoria. We created a timeline about Grace Darling and looked at different types of lifeboats from the Victorian times and the modern day, we wrote about which boat we prefer and why.



Linking to our topic we were very lucky to have a visit from the RNLI they brought their truck and boat and spoke about all the wonderful work they do to help us. We also had a volunteer from the Cornwall Air Ambulance come and speak to us about the work that the air

ambulance does and how they work closely with the RNLI. When the RNLI came to visit, we learnt about the different flags, we carried out our own rescue mission and we all had a go at wearing the lifeboat crew helmet and life jacket and going in the boat, it was a great visit and everyone had so much fun!

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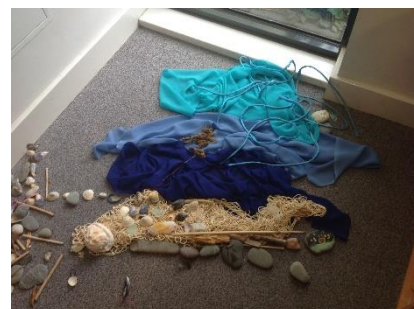
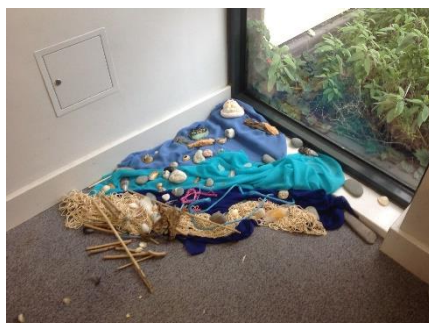
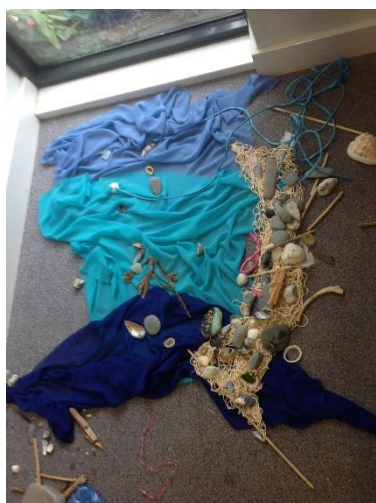
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## Art

This term in art we have looked at creating transient art of the sea using a range of different materials, we also listened to music of a calm sea and a stormy sea and created a picture of what we could hear, and we created a seascape picture using watercolours. As part of our 'Brilliant Bodies' topic we have looked at drawing minibeasts and creating models of minibeasts.



## Music

As part of our topic 'To the Rescue' we looked at using a range of different instruments to create a piece of music that represented the sea. We also used music to help us with our sea drawings as well. Linking to our 'Brilliant Bodies' topic we learnt and performed a rap about our senses, we worked in 5 different groups each having one of the senses – see, hear, smell, touch and taste, we then put them altogether to create our rap.

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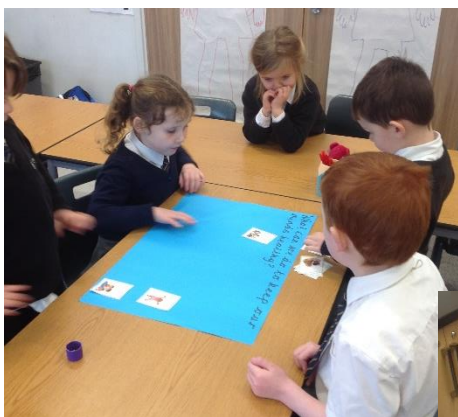
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## SCARF

In SCARF this term we have been focusing on feelings, kind and unkind choices, what makes a good friend and as part of Children's Mental Health Week we created mental health action plans and decided which activities are good for our mental health and created posters.



## PE

PE this term we started with gymnastics learning different ways of travelling in space, we also looked at jumping from a bench how we take off and how to land properly. Some children in Year 1 also took part in Multi-skills and cricket at Mounts Bay Academy. We also had great fun taking part in a pancake race.

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## Geography

In geography this term we used our field work skills to create a senses trail map. We walked around school taking note of the different areas where we can see, hear, feel and smell different things. We then went to Trengwainton Gardens and carried out a senses trail to help us create our own senses trail at

school. Once back at school in our outdoor learning we created a map with a key for other children in the school to complete our senses trail, we all got to have a trial run using our maps.



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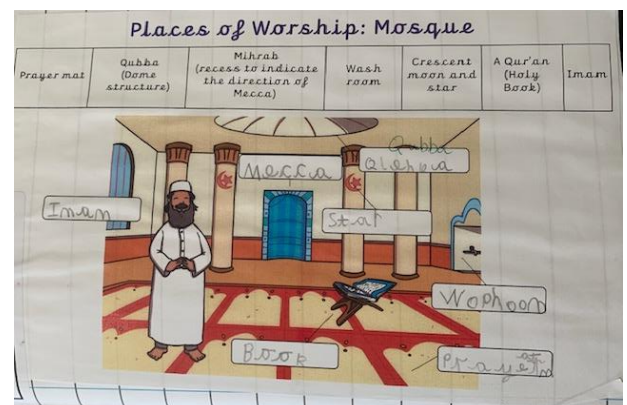
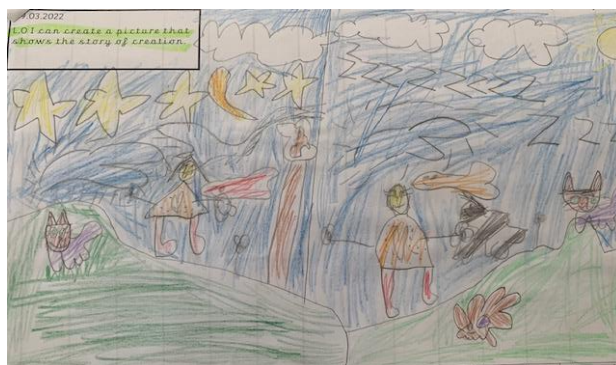
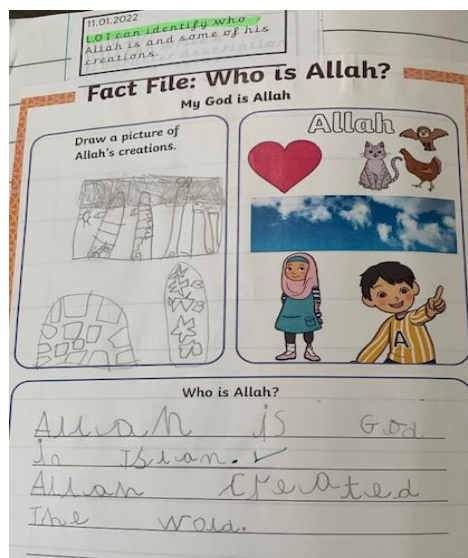
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## RE

This term in RE we spent the first half term looking at Islam, who and what are special to Muslims. We learnt that Allah is the name for God in Islam. We also learnt about the Prophet Muhammad and why he is special and finally we looked at where Muslims pray. We learnt that the Mosque is a special building to Muslim's where they pray. The second half of the term we have been looking at the story of Creation in Christianity, we sequenced what happened on each day and then created our own creation pictures.



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