

**Medium Term Planning – Autumn Term 2021**

**Year 1 – Miss Bryant**

Subject	Week 1 6.9.21 The Big Build	Week 2 13.9.21	Week 3 20.9.21	Week 4 27.9.21	Week 5 4.10.21	Week 6 11.10.21 Who Am I	Week 7 18.10.21	Half Term 24.10.21
English	Assessments	Theme link; Traditional Tales	Inspire Link: Traditional tales.	Inspire link; Recounts.	Inspire link; Instructions	Inspire link; Recount.	Inspire link; Persuasive and information texts.	
Maths	Follow White Rose Planning							
Science		<b>Objectives:</b> I am learning to: - identify and classify - distinguish between an object and the material from which it is made identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock	<b>Objectives:</b> I am learning to: find out about the materials and equipment used on a building site	<b>Objectives:</b> I am learning to: - decide which is the best material to use for a roof covering for the three little pigs' house	<b>Objectives:</b> I am learning to: - decide which is the best material to use for an entrance to the three little pigs' house			
Computing						<b>Objectives:</b> I am learning to:	<b>Objectives:</b> I am learning to: give and follow instructions for	

						identify my right and left hands in preparation for following and creating instructions	directions, left, right, turn, forwards, backwards	
History						<b>Objectives:</b> I am learning to: – to retell information about historical events, people and places in my own locality	<b>Objectives:</b> I am learning to: – recall historical events, of people and places in my own locality introduce my recording	
Geography		<b>LAUNCH LESSON</b>  <b>Objectives:</b> I am learning to: recognise and name a range of landscape features (natural and manufactured) when looking at aerial photographs	<b>Objectives:</b> I am learning to - identify which features are natural and which are manufactured or built from an aerial picture explore a map of the area to identify other features not shown on the photo	<b>Objectives:</b> I am learning to: make my own map of an area I know well	<b>Objectives</b> I am learning to: - make my own map of an area I know well design a set of symbols and a key to explain them to the map's users			

R.E.		Explore how spiritual and moral values relate to their own behaviour	Harvest songs. The rituals of harvest.	Harvest songs. The Harvest Festival and worship.	The story of Moses	The story of Moses	The story of Moses	
P.E.		basic movements including running, jumping, throwing and catching	basic movements including running, jumping, throwing and catching	developing balance, agility and co-ordination,	developing balance, agility and co-ordination,	Team games	Team games	
Art/DT		<b>Objectives:</b> I am learning to: - find out about the work of craftspeople from another culture - see how mask designs are often abstract and colourful link what I have learnt to my own work	<b>Objectives:</b> I am learning to: - use 2D media to plan and design my mask - choose the materials I will make the mask from	<b>Objectives:</b> I am learning to: - investigate simple shell and frame structures in terms of strength and joins make a structure with a construction kit	<b>Objectives:</b> I am learning to: - investigate different ways to join frames with a variety of materials understand how a hinge mechanism works and plan to incorporate one into my house design	<b>Objectives:</b> I am learning to: - construct my house for the three little pigs - make and test the secret hinge mechanism - test the house for strength	<b>Objectives:</b> I am learning to: - construct my house for the three little pigs - make and test the secret hinge mechanism - test the house for strength	
Music		<b>Objectives:</b> I am learning to: - identify the names and distinctive	<b>Objectives:</b> I am learning to: - perform a song using different	<b>Objectives:</b> I am learning to: - perform a new song	<b>Objectives:</b> I am learning to: - perform a new song	<b>Objectives:</b> I am learning to: - explore the unique	<b>Objectives:</b> I am learning to: - understand the difference between my	

		sounds of some of the instruments of the orchestra	instruments and materials experiment with the sounds made by different materials	about 'building'	about 'The Three Little Pigs'	sound of my own voice –develop listening skills explore my singing voice	speaking and singing voice sing a new song with actions	
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Subject	Week 8 1.11.21	Week 9 8.11.21	Week 10 15.11.21 Lets Celebrate	Week 11 22.11.21	Week 12 29.11.21	Week 13 6.12.21	Week 14 13.12.21	End of Term
English	Room on the Broom	Noah's Ark.	Instructions	Poetry	Stories with familiar settings. Winter	Stories with familiar settings. Winter	Nativity Story.	
Maths	Follow White Rose							
Science								
Computing	<b>Objectives:</b> I am learning to: give instructions to direct using 'forwards' 'backwards' 'turn right' 'turn left' and numbered steps with written symbols and orally	<b>Objectives:</b> I am learning to: –understand what algorithms are, how they are implemented on digital devices –understand that programmes execute by	<b>Objectives</b> I am learning to: organise, store, manipulate and retrieve data in a range of digital formats	<b>Objectives:</b> I am learning to: –organise, store, manipulate and retrieve data in a range of digital formats	<b>Objectives:</b> I am learning to: organise, store, manipulate and retrieve data in a range of digital formats	<b>Objectives:</b> I am learning to: organise, store, manipulate and retrieve data in a range of digital formats		

		following a sequence of instructions						
History	<b>Objectives:</b> I am learning to: discover significant historical events, people and places in my locality	<b>Objectives:</b> I am learning to: –discover significant historical events, people and places in my locality use simple vocabulary relating to the passing of time such as ‘before’, ‘after’, ‘past’, ‘present’, ‘then’ and ‘now’	<b>Objectives:</b> I am learning to: –think about why and how we celebrate birthdays find out about the traditions of birthdays	<b>Objectives:</b> I am learning to: find out about other types of celebration events that take place throughout the year	<b>Objectives:</b> I am learning to: explore the history of traditional aspects associated with Christmas	<b>Objectives:</b> I am learning to: find out more about a December celebration		
Geography								
R.E.		Noah’s Ark	Noah’s Ark		Nativity story.	Nativity story.	Nativity story.	
P.E.	Gymnastics/	Gymnastics/	Gymnastics/	Gymnastics/	Gymnastics/			
Art/DT	<b>Objectives:</b> I am learning to: – make a self-portrait to communicate ideas about myself	<b>Objectives:</b> I am learning to: –demonstrate my skills in decorating a	<b>Objectives:</b> I am learning to: –explore techniques in using colour,	<b>Objectives:</b> I am learning to: –use drawing, painting and sculpture to share my	<b>Objectives:</b> I am learning to: –use drawing, painting and sculpture to share my	<b>Objectives:</b> I am learning to: –use drawing, painting and sculpture to share my		

	<ul style="list-style-type: none"> <li>– draw a face by looking with attention at proportions</li> </ul>	<p>special box for me</p> <ul style="list-style-type: none"> <li>–draw pictures about me</li> <li>talk about why I chose the drawings for my box design</li> </ul>	<p>pattern, texture, line, shape and form</p>	<p>ideas, experiences and imagination</p> <ul style="list-style-type: none"> <li>–develop techniques in using colour, pattern, texture, line, shape and form</li> </ul>	<p>ideas, experiences and imagination</p> <p>develop techniques in using colour, pattern, texture, line, shape and form</p>	<p>ideas, experiences and imagination</p> <p>develop techniques in using colour, pattern, texture, line, shape and form</p>		
Music	<p><b>Objectives:</b> I am learning to:</p> <ul style="list-style-type: none"> <li>–identify the singing voice of other pupils</li> <li>identify the sounds made by different instruments</li> </ul>	<p><b>Objectives:</b> I am learning to:</p> <ul style="list-style-type: none"> <li>–develop a chant to create a rhythm</li> <li>–perform a finished piece of music</li> </ul>	<p><b>Objectives:</b> I am learning to:</p> <ul style="list-style-type: none"> <li>–use my voice to sing</li> <li>–warm up my voice to get ready for singing</li> </ul>	<p><b>Objectives:</b> I am learning to:</p> <ul style="list-style-type: none"> <li>–warm up my voice before singing</li> <li>–lead warm-ups</li> <li>learn songs for a performance</li> </ul>	<p><b>Objectives:</b> I am learning to:</p> <ul style="list-style-type: none"> <li>–warm up my voice</li> <li>–lead warm-ups</li> <li>–learn songs for a performance</li> <li>sing confidently with good posture</li> </ul>	<p><b>Objectives:</b> I am learning to:</p> <ul style="list-style-type: none"> <li>–prepare for a final performance</li> <li>–understand why warming up before singing is important</li> <li>–lead warm-ups</li> </ul>		

**Topics covered over Autumn Term** – The Big Build, Who Am I. Lets Celebrate

**Personal Learning and Thinking Skills**

Creative Thinking

Self Management

Reflective Learning  
Independent Enquiry  
Teamwork  
Effective Participation