

Week 6
Week Beginning: 04.05.20

Theme: Show What You Know

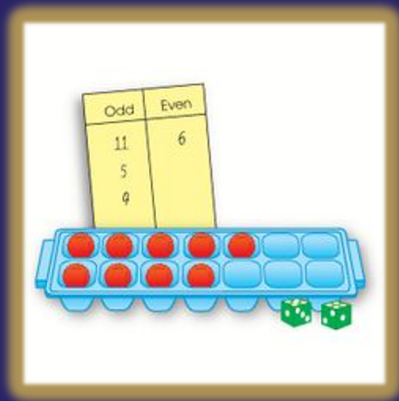
Maths (15-30 minutes, daily)

New learning can be identified by asterisk * placed before it. All of the other activities listed can be repeated as regularly as you wish. This will help to develop and consolidate your child's mathematical understanding of these skills.

Watch a Numberblocks clip each day. You can assess these clips through either the [BBC](#) or [CBeebies](#).

* Introduce the concept of odd and even numbers. You could use an empty egg carton or Numicon to help your child visualise this.

Can your child identify whether a given number is odd or even? If so, can they identify odd and even numbers to 10, or even to 20?



Write to Mr Masters!

Some of you have been having lots of fun writing letters, creating pictures and posting them to your friends during your daily exercise. I would love to get involved too!

Can you write a letter and/or create a picture and post it to me at school? I will be in school and able to collect your post: **Monday-Friday, week commencing: 11.05.20**. The address is as follows:

Mr Masters
Connor Downs Academy
Mutton Hill
Connor Downs
Hayle
TR27 5DH

You could send me a message, let me know what you have been up to, or even just share a drawing or picture with me.

I will be writing and posting responses to every letter I receive! I can't wait to hear from you.

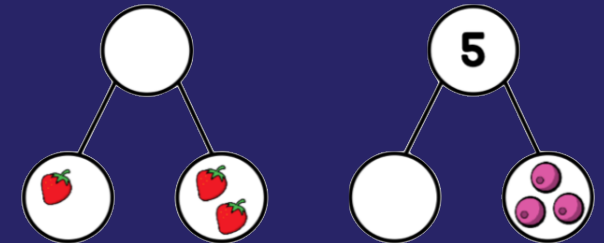


Exploring Possibilities

Show your child an empty feely bag. Together, count 4 objects into the bag. Next, take out an unseen amount.

Can your child discuss how many objects could be in your hand, and how many objects could be left in the bag as a result?

You could introduce the part-whole model to help your child understand this visually. For example:



If we were to count 5 berries into the bag and I pull out 3, how many berries would be left in the bag? How many different challenges can you solve using the part-whole model?

from this number until they reach 15, or perhaps even 20?

Starting from 0, practise counting up to 20 and beyond 20. This could be done through playing hide and seek, singing number songs, chanting and board games. Remember to ensure that your child is pronouncing all of the number names correctly, particularly the teen numbers.

Practise writing the digits 0 – 9. Please support your child in forming these correctly by modelling the digits as needed. If you can do this, can you write the numbers 10 – 20 independently?

Sing **songs and rhymes** to practise counting, reciting numbers in order, and finding one more/less than a given amount. Can you learn these songs by heart?

Phonics

Please refer to the Phonics Guidance for EYFS document to support your child's ongoing learning of Letters and Sounds. Resources for each Phase of Letters and Sounds can be accessed through both the school website and Tapestry. Please also refer to the school website to find additional information regarding the Letters and Sounds online lessons; these are being shared via YouTube from Monday 27th April 2020. If you experience any difficulty in accessing these resources, or would like additional guidance on how to support your child further, please do not hesitate to contact Mr Masters via Tapestry.