

Connor Downs Academy

EYFS Home Learning Challenge



Week 6
Week Beginning: 04.05.20

Theme: Show What You Know

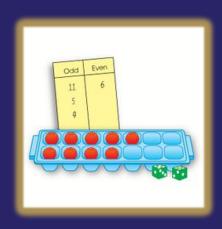
Maths (15-30 minutes, daily)

New learning can be identified by asterisk * placed before it. All of the other activities listed can be repeated as regularly as you wish. This will help to develop and consolidate your child's mathematical understanding of these skills.

Watch a Numberblocks clip each day. You can assess these clips through either the <u>BBC</u> or <u>CBeebies</u>.

* Introduce the concept of odd and even numbers. You could use an empty egg carton or Numicon to help your child visualise this.

Can your child identify whether a given number is odd or even? If so, can they identify odd and even numbers to 10, or even to 20?



Write to Mr Masters!

Some of you have been having lots of fun writing letters, creating pictures and posting them to your friends during your daily exercise. I would love to get involved too!

Can you write a letter and/or create a picture and post it to me at school? I will be in school and able to collect your post: Monday-Friday, week commencing: 11.05.20. The address is as follows:

Mr Masters
Connor Downs Academy
Mutton Hill
Connor Downs
Hayle
TR27 5DH

You could send me a message, let me know what you have been up to, or even just share a drawing or picture with me.

I will be writing and posting responses to every letter I receive! I can't wait to hear from you.

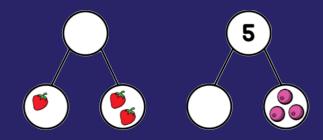


Exploring Possibilities

Show your child an empty feely bag. Together, count 4 objects into the bag. Next, take out an unseen amount.

Can your child discuss how many objects could be in your hand, and how many objects could be left in the bag as a result?

You could introduce the part-whole model to help your child understand this visually. For example:



If we were to count 5 berries into the bag and I pull out 3, how many berries would be left in the bag? How many different challenges can you solve using the part-whole model?

Introduce the concept of halving, using objects to help show what this means. For example, show your child 2 apples and explain that to you are going to halve the amount of apples you have. You could also show this by cutting the fruit into equal halves. Can you practise halving, using different objects to help you develop your understanding?

Introduce the concept of doubling, using objects to help show what this means. For example, show your child 2 oranges and explain that to you are going to **double** the amount of oranges you have, explaining that this means that you must add the exact same number of oranges to your existing amount. Can you practise doubling, using different objects to help you?

Once you have mastered this, you could help your child begin counting in 2s, from 0 – 20. However, it's important to avoid over complicating this concept. For this reason, we do not label this as being the 2x table. We are counting in 2s. You could use pairs of shoes to help embed this understanding!

Practise subtracting by 'counting back' from a given amount. First have a go at doing this using objects. Once you have mastered this, have a go at 'counting back' out loud. For example, if you say the number 14 aloud, can your child count back from this number until they reach 10, or perhaps even 0?

Practise adding by 'counting on' from a given amount. First, have a go at doing this using objects. Once you has mastered this, have a go at 'counting on' out loud. For example, if you say the number 12 aloud, can your child count on

Playful Learning

Play is the key to learning, both at school and at home. Through their playful learning, your child will continue to develop key skills such as inquiry, expression, experimentation and teamwork. Take this opportunity to play alongside your child and see where their imagination can take you!

You could support your child by allow them to lead the play, and by responding to their ideas and instructions. You could use 'I wonder how/what/when/where/why?' questions to help deepen your child's thinking.

Please feel free to use Tapestry to share as many examples of your child's playful learning as you wish.

Create a 'Phonics Pond

In your house or in your garden, can you create your own 'phonics pond'? On your own or with a grown up, write down all of the sounds you have learned and place them on the floor in a large circle.

Can you pretend to be a frog and hop around the pond, landing on each sound and shouting it out loud? This is a great way to stay fit and healthy whilst showing off your fantastic phonic skills!

If you find this easy, you could:

- Use tricky words
- Use the phase 3-5 words
- Use a mixture of real and nonsense words; can you shout out which words are real and which are nonsense?



from this number until they reach 15, or perhaps even 20?

Starting from 0, practise counting up to 20 and beyond 20. This could be done through playing hide and seek, singing number songs, chanting and board games. Remember to ensure that your child is pronouncing all of the number names correctly, particularly the teen numbers.

Practise writing the digits 0-9. Please support your child in forming these correctly by modelling the digits as needed. If you can do this, can you write the numbers 10-20 independently?

Sing songs and rhymes to practise counting, reciting numbers in order, and finding one more/less than a given amount. Can you learn these songs by heart?

Phonics

Please refer to the Phonics Guidance for EYFS document to support your child's ongoing learning of Letters and Sounds. Resources for each Phase of Letters and Sounds can be accessed through both the school website and Tapestry. Please also refer to the school website to find additional information regarding the Letters and Sounds online lessons; these are being shared via YouTube from Monday 27th April 2020. If you experience any difficulty in accessing these resources, or would like additional guidance on how to support your child further, please do not hesitate to contact Mr Masters via Tapestry.