



Connor Downs Academy

Head of School: Mrs J Eddy



Connor Downs Academy

Year 1

Summer Term 2022

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English – Phonics and Writing

This term Year 1 have been looking at non-fiction texts and how to create a fact file, this linked really nicely with our topic 'Animal All Sorts' and our trip to Paradise Park. Firstly, we looked at a selection of books and sorted them into fiction and non-fiction, then we looked at the features of non-fiction texts in closer detail. Linking with our topic we then wrote descriptive sentences about an animal from each of the different animal groups, mammal, fish, insect, amphibian, reptile and bird.



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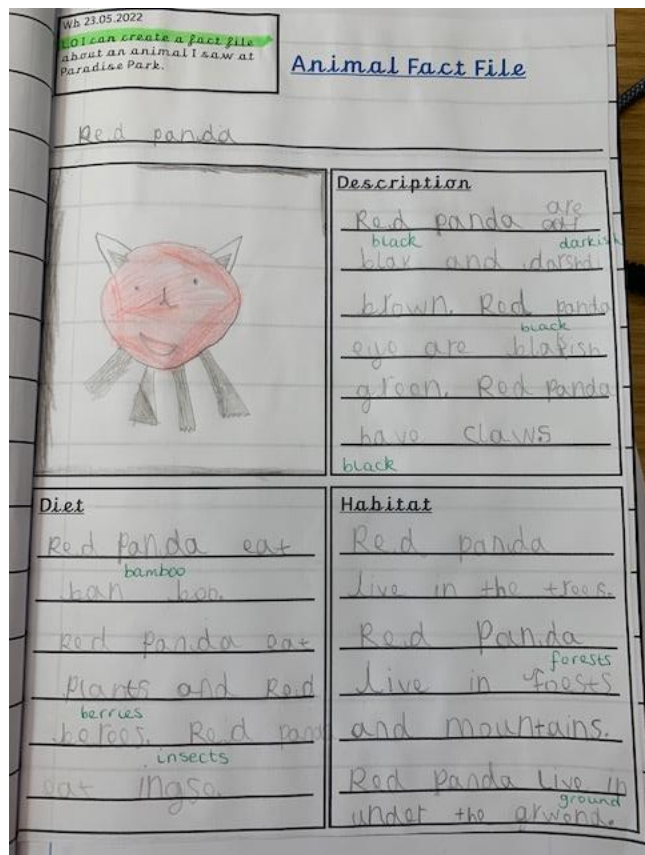
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After our trip to Paradise Park, we then focused on writing a description for 3 different animals we saw on our trip - a red panda, penguin and flamingo. After this we concentrated on looking at and writing about the different habitats they live in and finally we looked at and wrote about their different diets. Once we had all of our sentences, we chose our favourite animal out of red panda, penguin and flamingo and created our own fact file, drew a picture of the animal for the fact file and some were challenged to add an interesting fact.



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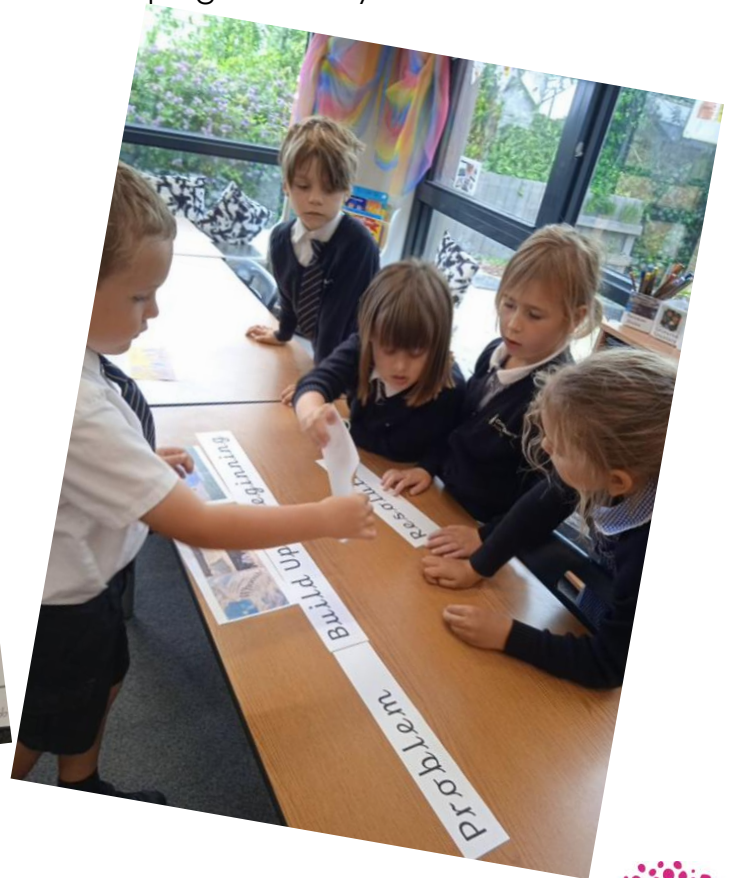
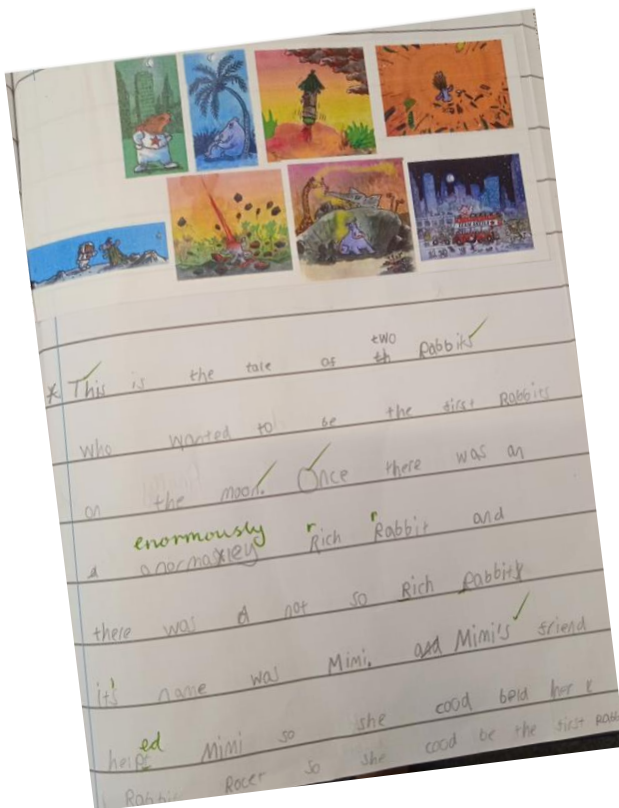
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The second part of term we chose to have a focus author 'David Walliams', we looked at some of his different stories to help us develop our story writing skills. We then focused on two of the stories 'The First Hippo on the Moon' and 'The Creature Choir'. To develop our story writing skills, we firstly looked at sequencing each story and identifying the beginning, build up, problem, resolution and ending. We firstly focused on 'The First Hippo on the Moon' and created a new character for the story, we drew a picture of the new character, gave it a name and then wrote a description. We then wrote the story with the new character in, using the original story pictures to help us. For the story 'The Creature Choir' we looked at the beginning and middle of the story and were then challenged to plan and write our own ending. The children have really enjoyed looking at David Walliams different stories and developing their story writer toolkit.



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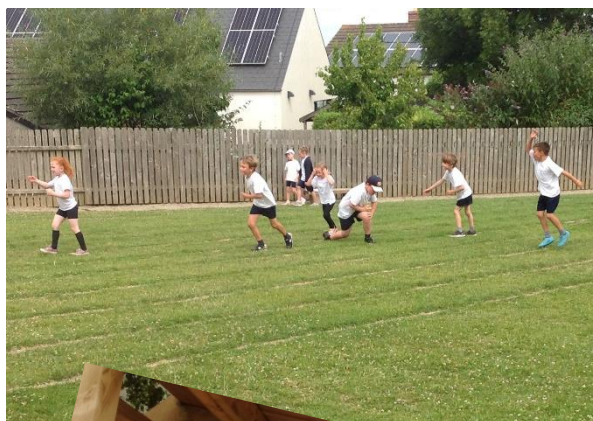


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As part of our topic, 'Where Shall We Go?' we had activity morning at school with Year 2, where we played cricket, did some natural material art and orienteering. We took lots of photos and then turned our photos into postcards. We then wrote a postcard to our family about what we did.



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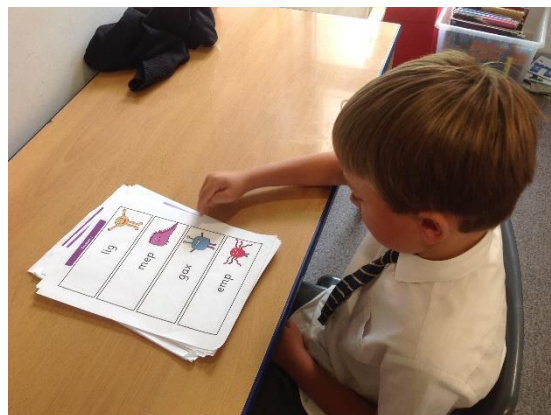
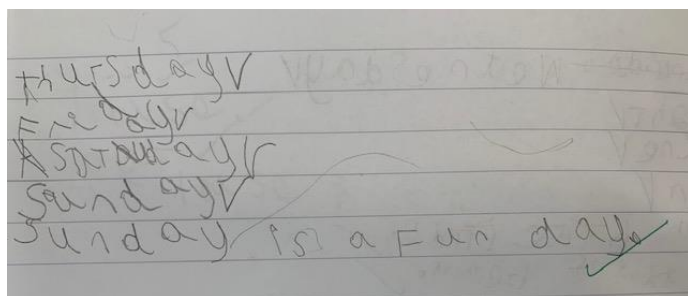
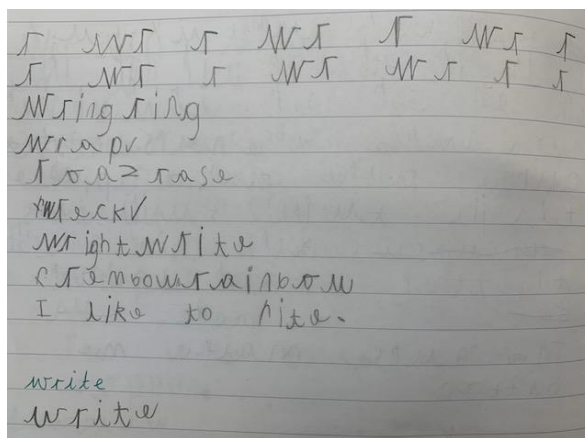
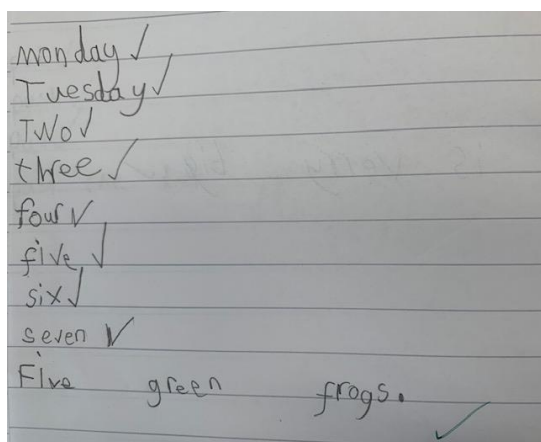
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The Summer term for Year 1 has been really busy for Phonics as we have had our Phonics Screening Check. We have spent lots of time recapping all of our phase 3 and 5 sounds. We have also focused on reading and writing lots of different words with alternate sounds in, for example the sound ee, ea, ey e-e and writing see, sea. We have then further developed this by writing sentences with high frequency words, tricky words and words focusing on alternate sounds. Finally, we have concentrated on reading lots of different real and alien words using our amazing sounding out and blending skills, we have done this in many different ways whole class, small groups, boys, girls, table groups and one-to-one, the children have particularly enjoyed sharing these skills in the variety of different ways. We are all extremely proud of how well the children have done with their phonics in Year 1 and thank you all for your efforts at home.



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Maths



Year 1 have studied lots of different areas in maths this term, they have also been practicing their mental maths skills every morning, 4 days a week we complete our spiral maths questions which focus on these skills.

We began the term looking at multiplication and division, we started by looking at counting in 2's, 5's and 10's, then we made equal groups and added equal groups. We then focused on making arrays and doubles and finally sharing equal groups. After this we then looked at describing turns and position, we started by looking at quarter, half, three quarter and full turns, we then

looked at right, left, forwards, backwards, above and below. To aid the children's understanding of position we used our programming mouse to direct it to different numbers on a mat, the children found this fascinating as they were excited to see if they had directed the mouse to the correct number. Finally in the first half of the summer term we looked at money. We started with recognising different coins and comparing amounts of coins. We then moved on to recognising different notes and comparing amounts of notes. Finally, we looked at how much money there was and comparing who had the greater amount of coins. The children have been able to apply their money skills in the shop provision.



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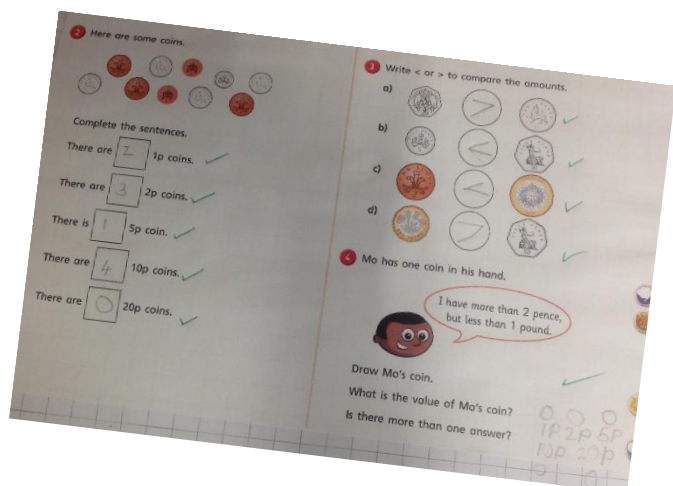
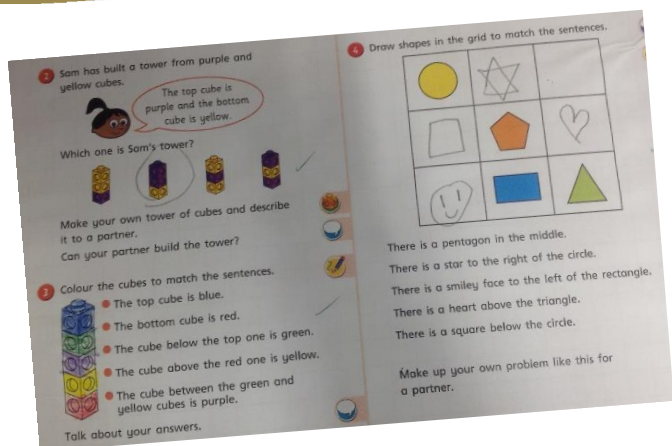
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In the second half of the Summer term we have focused on fractions, place value within 100 and time. We started with fractions looking at finding half of a shape, half of an amount and different ways of showing half. We then moved on to making a quarter, finding a quarter of a shape and finding a quarter of an amount. Next, we looked at place value within 100, we started by counting to 100, counting forwards and backwards from a given number within 100 and introduced using a 100 square. We then focused on partitioning numbers into tens and ones, looked at comparing numbers using greater than, less than and equal to, ordering numbers forwards and backwards starting with smallest or greatest. Finally, we looked at one more and one less of any given number within 100.

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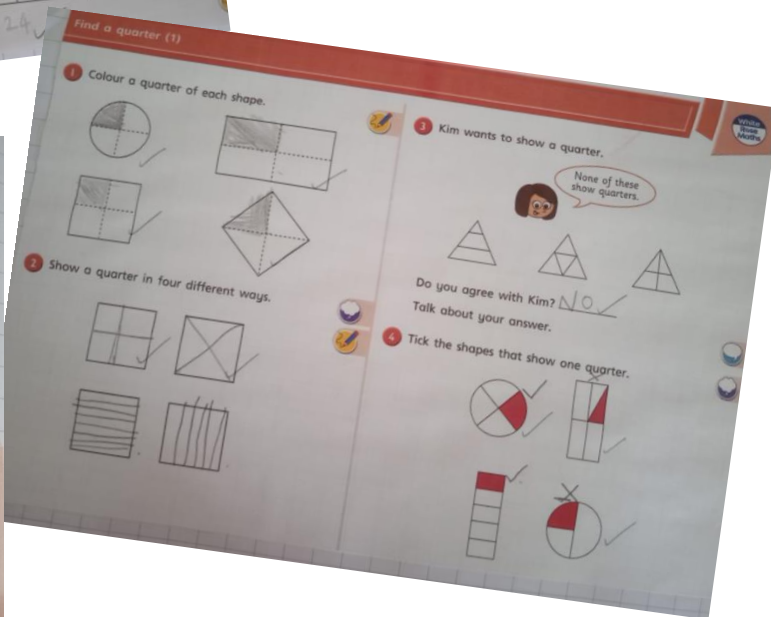
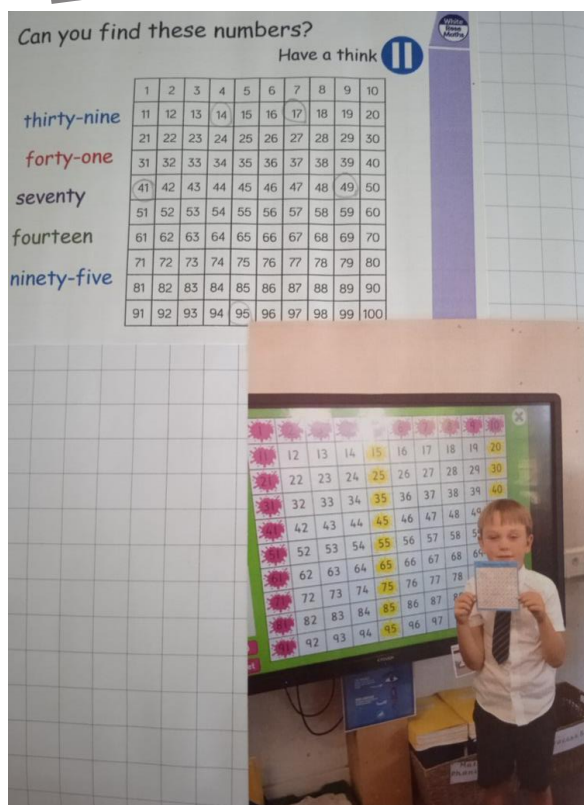
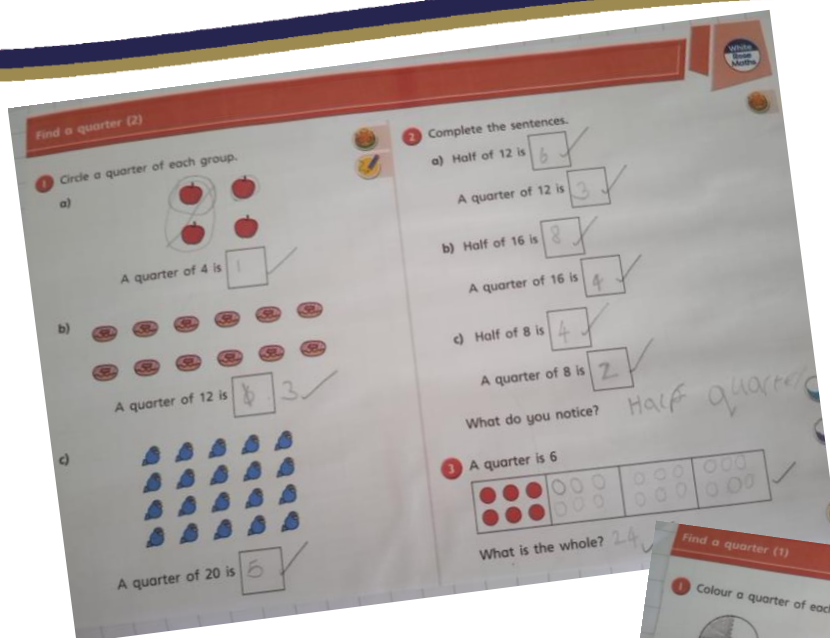
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Our final topic was time, we started by looking at before and after and ordering activities into morning, afternoon and evening. We then looked at the calendar looking at days of the week, dates and yesterday, today tomorrow. We then progressed to looking at clocks and telling the time o'clock and half past. We finally looked at writing time in seconds, minutes and hours for different activities and comparing how long different activities take to complete.



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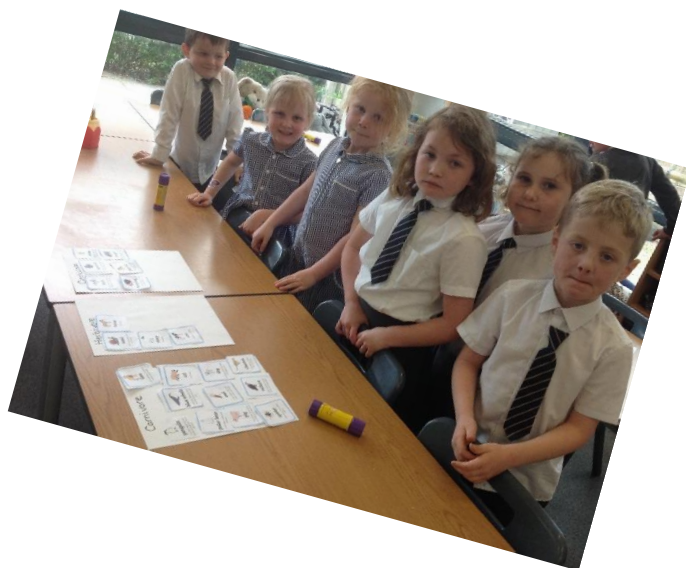
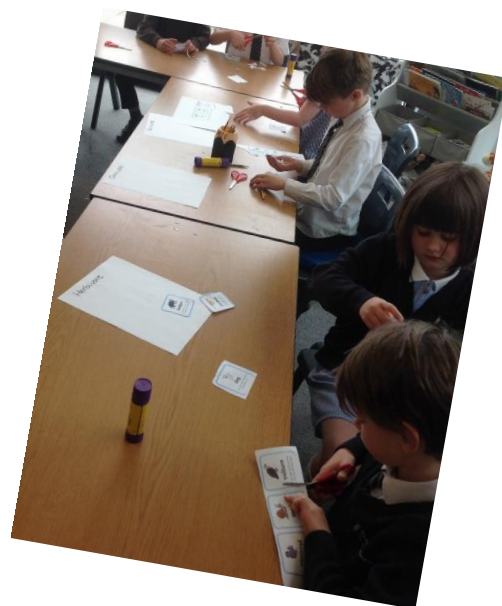
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Science

In science we have had a look at animals and seasonal changes.

As part of our topic 'Animal Allsorts' we have looked at different animals, sorting them into different groups – mammal, fish, bird, insect, amphibian and reptile. We then looked at sorting animals into different by what they eat herbivores, carnivores and omnivores.



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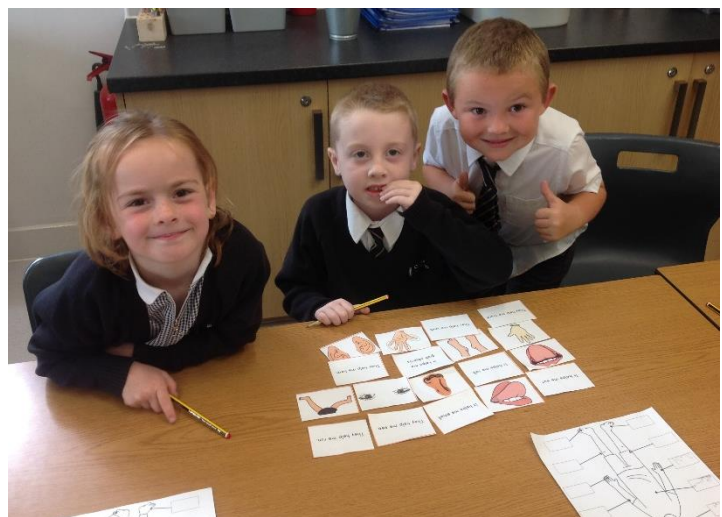
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Still focusing on different animals, we looked at identifying and labelling the different parts of animals and then we looked at the human body, labelled the different parts and then in groups we matched the different body parts to their function.



As part of our topic 'Animal All Sorts' we went on a trip to Paradise Park the children had an amazing time. We got to see the otters and the penguins being fed by the keepers, they also gave us some very informative talks about the different animals, the children particularly enjoyed the penguin talk as we got to stroke one of the penguins. On our trip we completed a dinosaur trail, the children enjoyed looking at all the different animals and birds, they loved feeding the sheep and goats and particularly enjoyed spending some time in Jungle Barn soft play. You can see from the photos that all of the children absolutely loved this trip.

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For Science Week we carried out an experiment that looked at how colours mix. We had two cups of water which had food colouring added to them to change the colour of the liquid, we chose to have one cup of red and one cup of blue, we folded a piece of kitchen towel and placed one end of it in the red cup and the other in the blue. We then watched what happened the children were in awe as both colours travelled up the kitchen towel and mixed in the middle to make an orange colour.



In science we have also looked at seasonal changes, focusing on what trees look like in winter and then summer and what clothes we wear in winter and how these are different to the summer. We have also turned into weather reporters and created a weather report. We spent a week looking at the weather every day, recording and analysing what the weather was like at school. We have also looked at how important it is to stay safe in the sun and how you achieve this, we created sun safety posters to share the knowledge we have gained with everyone.

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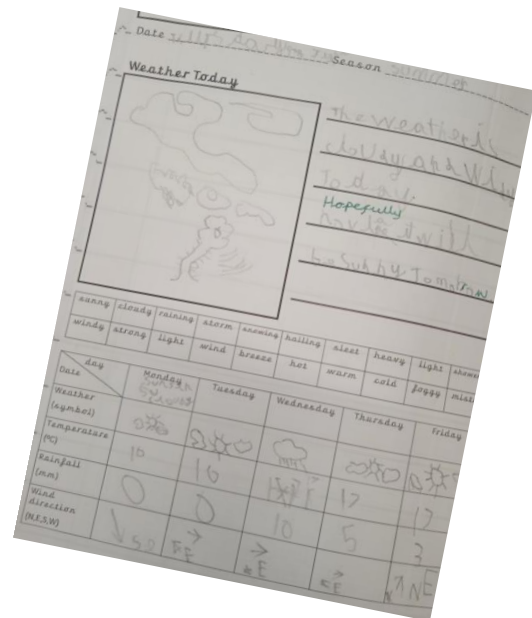
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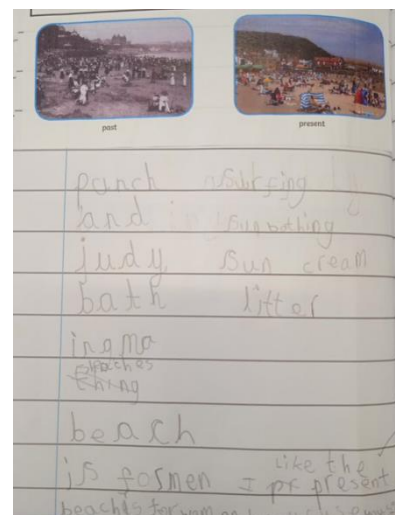
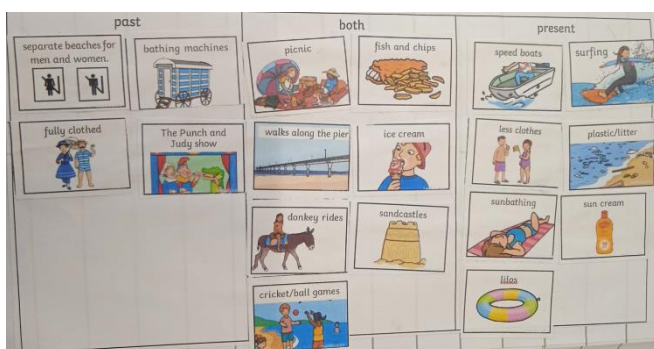
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History

In history this term we have looked at seaside holidays. First, we looked at photos of seaside holidays from the past and the present, we then discussed whether we thought it was a past or present holiday. We then looked at seaside holidays from the past and present in detail, discussing similarities and differences and sorted out pictures of things from the past and present and we even discovered that some things from the past are still present today such as ice cream, sandcastles and fish and chips. We finally wrote about seaside holidays in the past and present and were challenged to decide if we would like a seaside holiday in the present

or the past.



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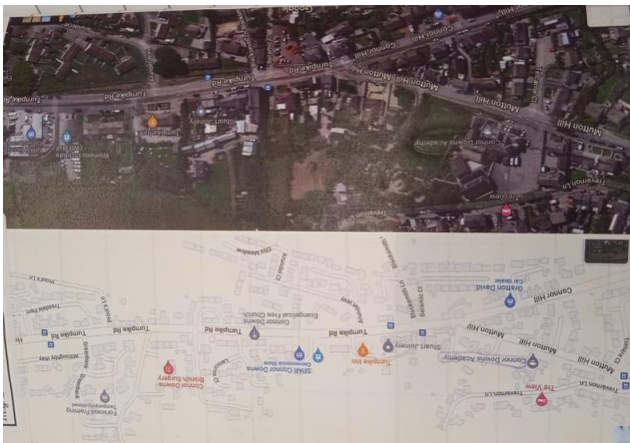
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Geography

In geography this term we have been looking at our map skills. We firstly started by identifying north, south, east, and west when looking at a map. We then used Google maps to look at the school and where it is located, we used street view and then we used earth view which showed us all the buildings in Connor Downs and we found our school. We then looked at how

we travel to school and drew our route to school on the map of Connor Downs. Finally we further developed our map skills by identifying different symbols on a map and identified what they mean.



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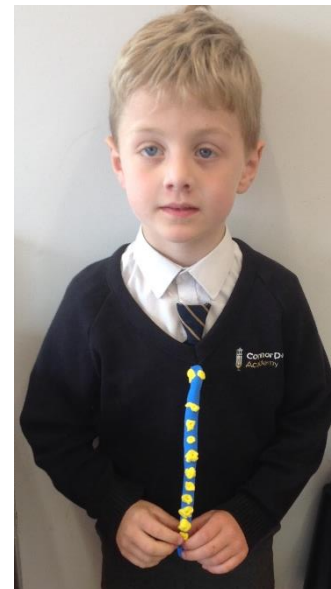
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Art

This term in art linking with our topic, 'Animal All sorts' we have looked at different animals, we then chose our favourite, drew our own design for an animal model which we finally made using airdry clay, which was great fun.



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Linking to our topic, 'Where Shall We Go?' we have looked at art from around the world. We have made a European country flag, a Japanese fan, a didgeridoo, a North American dream catcher and a South American carnival mask.



Music

In music this term we started by having a variety of different instruments and we looked at classifying them into different groups. We decided on three different groups – scrape, hit and shake. We then worked in groups to sort some of the instruments into these different, we had great fun exploring the different instruments and classifying them.

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Linking to the topic, 'Animal All sorts' we had a variety of instruments and a selection of animal pictures. In groups we were given an animal picture and then we discussed and decided which instrument best represented the animal we were given.



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The second half of the summer term we looked at music from around the world linking to our topic, 'Where Shall We Go?' We started by looking at Europe and Asia – we listened to music from the Spain, Japan, Africa, Australia, North and South America and then selected which instruments would represent these countries and created a piece of music in groups. We have also enjoyed exploring different rap music, finding the pulse, responding to different rhythms and learning the song 'Hey You' as part of our Charanga music topics.



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PE

PE this term we have looked at attacking and defending skills in team games. We started to focus on attacking skills, what attack means and how to apply these in game situations. We then moved



on to defence, what defence means and how to apply defensive skills in game situations. We also completed our sponsored run in the first half term and raised enough money to have a picnic bench in our outdoor area.

The second half term we have spent time during PE practicing for sports day. We have also looked at agility, coordination and balance skills and completed circuits that focus on these different skills. PE has been thoroughly enjoyed by all the children and they have all shown great team work skills and have been very good at supporting and encouraging everyone during our lessons.

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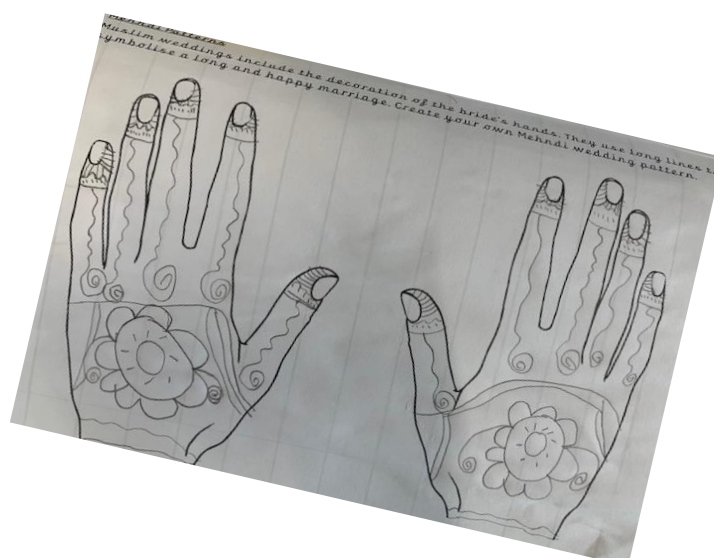
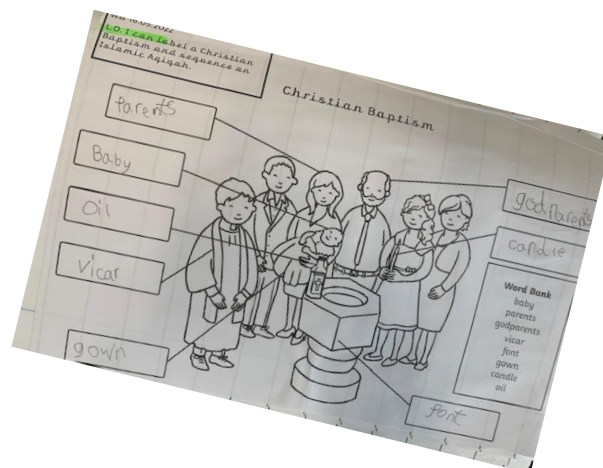




RE

This term in RE we have looked at Christianity and Islam. We looked at different symbols in Christianity and Islam and what they mean to each religion. We then created our own cross with symbols that represent things that are important to us. We then looked at Christian baptisms and weddings and Islamic welcoming ceremonies and weddings. We labelled a Christian baptism and created mehndi patterns which is a tradition of an Islamic wedding.

We have also looked at Christianity and the bible in more detail, we started with the 10 commandments and made our own commandments. We then looked at some of the stories from the bible – The Prodigal Son, Jonah and the Whale and Noah's Ark. We sequenced the stories and looked at the meaning of each story, we also created forgiving fingers looking at what forgiveness is and how it is important to Christians and finally we created a picture to represent the story of Noah's Ark.



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SCARF

In SCARF Year 1 have been growing up, what babies need and don't need and what we could do as a baby and what we can do now. We have also looked at why we sparkle and created a whole school display bunting.



Outdoor Area

We have really enjoyed developing our outdoor area this term and the children have enjoyed extending their learning in the outdoor space this

term. I must say a massive thank you to everyone for their donations towards our picnic bench and new toys for the area and all of your kind donations.



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