

Term: Spring 1

Year: 2019/2020

Teacher: Mr Masters
TA: Mrs Malyan

Focus Texts: Encyclopedia of Very Important Animals, Handa's Surprise, Monkey Puzzle, The Lion Inside, Owl Babies

Curriculum Enhancement Focus: Animal Kingdom

Communication and Language:

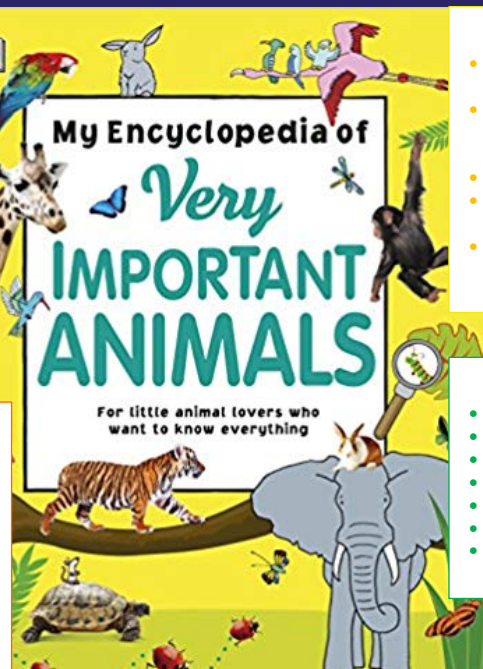
- Home corner role play – can you care for the pet dog and incorporate him/her into your play narrative? What will his/her name be? What types of food will he/she need to eat? What will you have to do to take care of the dog, e.g. take it for walks around the classroom/clean up after it has been to the toilet.
- Shop role play – can you use accurate vocabulary involved in currency to 'buy' and/or 'sell' objects of your choice? What will you choose to buy/sell and why? How much will the object cost and which coins will you use to buy it?
- Veterinary surgery role play – can you care for the poorly animals? How will you help them to feel better? Do you care for all of the animals in the same way, or do different animals require different types of care?
- Helicopter stories – can you invent and act out a story about animals?

Physical Development

- Learn how to change for P.E. independently and with improving confidence.
- Develop an understanding of the need for safety when tackling new challenges, considering and managing some risks, e.g. accessing the gymnastic equipment.
- Explore moving and balancing like various animals, using different parts of the body.
- Can you use your fine motor skills to create your favourite animal using loose parts?
- Can you use your gross motor skills to create a habitat/home/den for an animal of your choice?

Mathematics

- Addition and subtraction – explore number bonds to 5.
- Number and place value – numbers to 10/comparing groups up to 10.
- Addition and subtraction – explore number bonds to 10 – ten frame and part-whole model.
- Geometry – shape and space – spatial awareness.
- Geometry – shape and space – 2D and 3D shape.
- Subitise song – learn, perform and demonstrate understanding of the vocabulary involved.
- Currency – embed understanding through contextual experiences, e.g. shop role play provision and 'purchasing' snack using play money.



Personal, Social and Emotional Development:

- Reflect on the importance of diversity, mutual respect and tolerance – can you explain why it is important to celebrate our differences and foster kindness?
- Circle time discussions focusing on the thoughts, feelings and emotions of characters, e.g. how did the owl babies feel? Why do you think they felt that way? Does your friend share your opinion or do they think differently? Is that okay? Why?
- Reflect on what can you do now that you couldn't do when you started school.
- Complete the 'Reception Yearbook' given to the teachers as a Christmas present – why is it important that everyone is included?
- Discussion points – do animals feel emotions? How might a fish feel when it encounters plastic in the ocean? Why should we recycle? What is it important to care for animals? Can we help animals, even if they live in faraway places, e.g. jungles/savannas?

Literacy

- Recap and revise Phase 2 of Letters and Sounds.
- Begin and complete Phase 3 of Letters and Sounds.
- Can you retrieve information from a non-fiction text and write labels for different animals?
- Can you use a range of mark making resources to create your favourite animal?
- Can you apply your phonic knowledge to write a description of your favourite animal?
- Can you create a guide on how to care for our class guinea pigs, Toffee and Milkshake?
- Can you create a map, either of the world or of a particular country, and draw a variety of animals that live there?

Understanding the World

- Discuss and describe different habitats and compare how and why they are similar or different to one another.
- Investigate artificial 'animal poo' – does the poo belong to a carnivore or a herbivore? How do you know?
- Newquay Zoo trip – how many species of animal can we encounter in one day?
- Chinese New Year – how many animals are in the Chinese Zodiac?
- What is Chinese New Year and why is it significant?
- Fruit fasting – create a kebab using the fruit from Handa's Surprise. Can you discuss, describe and compare how the fruit tastes?

Expressive Arts and Design

- Play with and develop narratives in the small world provision, utilising the thematic enhancements creatively, e.g. combining the zoo animals and the block provision to build a zoo.
- Explore and reuse recyclable materials to create a thematic piece of art
- Use colour, texture, shape, form and space in two or three dimensions to invent your own animal/create, a representation of a pet that lives with you or a pet you would like to have, or your favourite animal from anywhere in the world.
- Learn and perform songs and rhymes linked to animals, e.g. 'Old McDonald', 'Nellie the Elephant', 'The Farmer in the Den'