



A limited amount of work is now being placed on Google Classroom by your child's class teacher

Learning Project – Transport- Offline

Age Range: KS1

Weekly Reading Tasks	Weekly Phonics Tasks
<p>Monday- Read Hey! Get off our Train. Ask your child to order the events from the story using simple sentences, illustrations or both.</p>	<p>Monday- Ask your child to make an A-Z list of transport vehicles they know. Think about transport from the past and the present.</p>
<p>Tuesday- Read Hey! Get off our Train. Can your child discuss how each of the animals were feeling? How do you think the child is feeling? Perhaps they could write a diary as one of the characters from the story.</p>	<p>Tuesday- Play a game using split digraphs: a-e, e-e, i-e, o-e, u-e. On a post it, write the split digraphs and ask your child to think of things for each split digraph. For example: plate, stone, flute.</p>
<p>Wednesday- Make some masks for the characters in the story. Hey! Get off our Train Share the story with a family member at home.</p>	<p>Wednesday- Transport has the /or/ sound in it. Go on a sound hunt with your child around the house/garden. How many words can you think of that contain /or/? Your child may think of words that contain alternative spellings /aw/, /au/ or /ough/ or /al/.</p> <p>Weekly Spellings</p>
<p>Thursday- Look through a newspaper or magazine and list the different types of transport found. Record these in a table.</p>	<p>Thursday- Can your child list adjectives to describe past and present vehicles? Encourage them to use alliteration e.g. charging chariot, valuable van.</p>
<p>Friday- Read the Amazing Vehicle Fact Cards together. Can your child write 5 facts you learnt about these vehicles? Can your child teach these facts to another member of the family?</p>	<p>Friday- planes, rockets, trucks, boats are just some vehicles that have been invented. Ask your child to list verbs (action/doing words) to describe how each vehicle moves. How many can they think of?</p>
<p>Monday- Ask your child to make a book marker based on a vehicle they like from the past and present. Can they use this in a book about transport?</p>	<p>Monday- Ask your child to spell the Common Exception words in a fun way by building or writing the words using colour, food, natural objects from the garden or any other interesting objects.</p>
<p>Tuesday- Read the People Who Help Us poem – and answer the questions. Discuss what vehicles people who help us might use every day? Can they think of any other vehicles used by people who help us?</p>	<p>Tuesday- Encourage your child to practise spelling the months of the year and/or the days of the week. Then use them in a sentence.</p>
<p>Wednesday – Read through the booklet For My New Teacher booklet together and start to discuss the answers to the questions.</p>	<p>Wednesday – Use these KS1 words in sentences about transport: water, move, climb, push, pull, pass and because.</p>

Weekly Writing Tasks	Weekly Maths Tasks- Length and Height Choose a task or tasks from each day. These are to be used flexibly
<p>Monday- Ask your child to draw pictures of vehicles used in an emergency. What colours are they? Do they have any writing on the vehicles? What do they notice about the writing on the vehicle? Can they write facts about each vehicle?</p>	<p>Monday- Look at Day 1 on the attached sheet to practise finding objects which are the same length as your hand – it is not as easy as it looks! CODE Maths Hub Daily Fluency Activities - Day 1 Week 10 Babcock Measuring Sheet Day 1 Keep practising telling the time around the home throughout the week by focussing on the key times below please. Y1 to focus on telling the times o'clock and half past Y2 to focus on telling the times o'clock, half past, quarter to and quarter past progressing up to telling the time to 5 minutes.</p>
<p>Tuesday- Your child can draw pictures of a vehicle from the past and present. Label the parts of the vehicles and think about the different materials used.</p>	<p>Tuesday- Look at Day 2 on the attached sheet to explore finding objects which are the longer and shorter than your hand. CODE Maths Hub Daily Fluency Activities - Day 2 Week 10 Babcock Measuring Sheet Day 2</p>
<p>Wednesday- Task your child with writing a journey story in the role of a transport driver. This could be a pilot, a boat captain or an astronaut for example.</p>	<p>Wednesday- Look at Day 3 on the attached sheet to estimate the length of objects and to then explore measuring them with your hands. Check that there are no extra gaps between your hands when measuring. CODE Maths Hub Daily Fluency Activities - Day 3 Week 10 Babcock Measuring Sheet Day 3 Y1 Activity Map Week 15 Y2 Activity Map Week 15</p>
<p>Thursday- Ask your child to write a set of instructions on how to stay safe on the road. What do they need to do when crossing the road? Who can help cross a busy road? Include adverbs such as: carefully, slowly, cautiously.</p>	<p>Thursday- Look at Day 4 on the attached sheet to estimate the length of objects and to then explore measuring them with your feet. You may wish to do this activity with other members in your household and to then compare your results. CODE Maths Hub Daily Fluency Activities - Day 4 Week 10 Babcock Measuring Sheet Day 4</p>
<p>Friday- Can your child write a list poem about a boat, a train, a plane or even a submarine. E.g. Wooden tracks sleep, roaring wheels charge, smokey engines smoke.</p>	<p>Friday- Look at Day 5 on the attached sheet to practise your measures problem solving skills. See if you can complete the challenges of finding objects which are 2 times up to 5 times longer than your hand. CODE Maths Hub Daily Fluency Activities - Day 1 Week 10 Babcock Measuring Sheet Day 5</p>
<p>Monday- Ask your child to write a poem, story or non-fiction text about Summer. What is the weather like? What things can you do? What foods do you eat?</p>	<p>Monday – Wednesday Practise your problem solving and calculation skills by playing these number card activities by Babcock.</p>
<p>Tuesday- Ask your child to write a letter or postcard to their new teacher in September. Tell the teacher all about themselves including their likes/dislikes, friends and favourites.</p>	<p>Babcock Calculation Resources Schools to decide if they wish to print off all of these or to just do 3 days.</p>

Wednesday – Read through the booklet **For My New Teacher** booklet together and write the answers to the questions in your best handwriting and really taking care with your spellings and phonics.

[CODE Maths Hub Daily Fluency Activities](#) Week 11

Schools to decide if they wish to insert the whole week's sheets instead of 3 days.

Year 1 Activity Map – Week 16

Year 2 Activity Map Week 16

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about transport. Learning may focus on modes of transport, transport in the past, the science behind transport, road safety and how to be safe around water.

- **Transport Through Time!** - Support your child to create a **timeline of transport** from the past to the present. Find a selection of photographs and place them in the correct order.
- **Transport Research** – create a booklet about different forms of transport. Use the **How Transport Has Changed Fact Sheets** to find out about the first aeroplanes. Who was the first person to fly in one? Who invented the first train? Look at pictures of the penny-farthing. Why do you think we don't ride them today? What makes racing bikes different from mountain bikes?
- **Moving Models**- With your child find some junk modelling around the house and support them make a model car that moves or use Lego. Test it out in the garden or during your daily walk. Does the car move faster or slower on a ramp? Why/why not?
- **Float your Boat!**- Using a variety of materials, work with your child to make boats out of junk e.g. wood, plastic, paper, polystyrene etc. Make a prediction about whether or not they will float and then test them to see which floats the longest. Can your child summarise why this boat floated for the longest?
- **Transport Across Europe**- Show your child a **map of Europe**. Discuss with your child how they would travel from Cornwall to different countries. Discuss the size of some countries and which would be the quickest mode of transport.
- **Wacky Wheels**- Cut out a circle from an old cardboard box. Ask your child to create a wheel print using this template and paint. If you do not have paint, your child could draw around the circle and create a repeating pattern. Look at the **Sonia Delaunay prints** for inspiration.



Mindfulness

Explain to your child that sometimes when we think about new situations, or when we know things are going to change, it can make us feel worried. Feeling anxious or worried is normal; it's a step our body takes to make sure we are safe.

There are techniques we can use to help us feel calm, even when things are changing or when times are difficult. Today we will learn one of these techniques. It's all about using your superpowers! Stand in a quiet space with your legs slightly apart, your back straight and your head tall, with your arms bent and your hands on your hips. Make your position big and strong. Just like Superman or Wonder Woman might stand!

Keep still in this position and start to take long, slow breaths. You can even think about which power you would like to have to help you through the difficult time by saying things like 'I am brave' or 'I am strong'. Notice how you feel after spending a few moments in this big, strong position.

Try it anytime you are feeling worried or nervous... it will really help you to feel brave!

For additional materials on coping the social and emotional aspects of returning to school [See the attached sheet.](#)

STEM Learning Opportunities

Brilliant Boats

- Use tinfoil to create a simple boat design. Try testing it by seeing how many coins it will hold.
- What shape makes the best boat?
- Don't forget to recycle the tinfoil after using it!

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