

Week 5
Week Beginning: 27.04.20

Theme: All Around the World (and Beyond!)

Maths (15-30 minutes, daily)

New learning can be identified by asterisk * placed before it. All of the other activities listed can be repeated as regularly as you wish. This will help to develop and consolidate your child's mathematical understanding of these skills.

Watch a Numberblocks clip each day. You can assess these clips through either the [BBC](#) or [CBeebies](#).

* Introduce the concept of halving, using objects to help show what this means. For example, show your child 2 apples and explain that to you are going to **halve** the amount of apples you have. You could also show this by cutting the fruit into equal halves. Can you practise halving, using different objects to help you develop your understanding?

Introduce the concept of doubling, using objects to help show what this means. For example, show your child 2 oranges and explain that to you are going to **double** the amount of oranges you have, explaining that this means that you must add the exact same number of oranges to your existing amount. Can you practise doubling, using different objects to help you?

Once you have mastered this, you could help your child begin counting in 2s, from 0 – 20. However, it's important to avoid over

Task A – Languages

Different countries all around the world often have their own language, or languages; some of you have been having lots of fun learning how to say different words, numbers and phrases in other languages yourselves!

Can you learn how to say 'hello' in a different language, or languages? You could also have a go at learning how to count to 5, or 10, in another language too.

If you have already mastered this, you could have a go at learning some new words in your chosen language! Can you remember which country your chosen language originates from?



Task B – Holidays

Even though we can't travel right now, it's important to remember that things won't always be this way. Can you think of somewhere you would really like to visit on holiday? This could be a place in the world you have already visited, or somewhere completely new!

Can you investigate your holiday destination of choice? You could have a go at finding the destination on a map, a globe or using Google Earth. If you have visited your chosen destination before, you could choose to write about your own experiences!



complicating this concept. For this reason, we do not label this as being the 2x table. We are counting in 2s. You could use pairs of shoes to help embed this understanding!

Practise subtracting by 'counting back' from a given amount. First have a go at doing this using objects. Once you have mastered this, have a go at 'counting back' out loud. For example, if you say the number 14 aloud, can your child count back from this number until they reach 10, or perhaps even 0?

Practise adding by 'counting on' from a given amount. First, have a go at doing this using objects. Once you have mastered this, have a go at 'counting on' out loud. For example, if you say the number 12 aloud, can your child count on from this number until they reach 15, or perhaps even 20?

Starting from 0, practise counting up to 20 and beyond 20. This could be done through playing hide and seek, singing number songs, chanting and board games. Remember to ensure that your child is pronouncing all of the number names correctly, particularly the teen numbers.

Practise writing the digits 0 – 9. Please support your child in forming these correctly by modelling the digits as needed. If you can do this, can you write the numbers 10 – 20 independently?

Sing **songs and rhymes** to practise counting, reciting numbers in order, and finding one more/less than a given amount. Can you learn these songs by heart?

Task C – Playful Learning

Play is the key to learning, both at school and at home. Through their playful learning, your child will continue to develop key skills such as inquiry, expression, experimentation and teamwork. Take this opportunity to play alongside your child and see where their imagination can take you!

You could support your child by allow them to lead the play, and by responding to their ideas and instructions. You could use **'I wonder how/what/when/where/why?'** questions to help deepen your child's thinking.

Please feel free to use Tapestry to share as many examples of your child's playful learning as you wish.

Task D – Space and Planets

Our planet, Earth, is very big – lots of people and animals live on it. Did you know that there are other planets in space too?

If you did know this, can you remember any of their names? Are they larger or smaller than our planet? What do you think it would be like to live on one of these planets? You could choose to investigate the planets in our solar system, finding out their names and what they look like.

Can you create a junk model of the solar system, or a planet of your choice?

You could even get in touch with some of your class mates and each create a different planet. We could then display these together in our classroom when we all return to school!



Phonics

Please refer to the Phonics Guidance for EYFS document to support your child's ongoing learning of Letters and Sounds. Resources for each Phase of Letters and Sounds can be accessed through both the school website and Tapestry. Please also refer to the school website to find additional information regarding the Letters and Sounds online lessons; these are being shared via YouTube from Monday 27th April 2020. If you experience any difficulty in accessing these resources, or would like additional guidance on how to support your child further, please do not hesitate to contact Mr Masters via Tapestry.