

P.E & Sport Premium Impact Statement 2020-2021

School Context

We place PE and sport highly on our agenda.

We are committed to offering a PE curriculum with outstanding breadth and a wealth of experiences.

We are committed to raise the profile of PE and sport across the school.

We are committed to offer the children a range of active experiences at school and on day and residential visits.

We are committed to find a sport for every child.

We are committed to develop staff knowledge through continued professional development.

We are committed to ensuring that our children can swim confidently by the end of KS2.

Swimming	Swimming					
Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?	
2019-2020	22	16	73%	45%		
2020-2021	30					



Spending Overview

Code	Area	Details	Amount
Α	Aspire Membership	Contribution to Aspire Sport Network, including Youth Sport Trust Membership to increase staff confidence, raise	£1000
		the profile of PESSPA, increase participation in competitive sport and broaden experience of sports.	
В	Other cluster membership	mbership Contribution to area membership to <i>increase staff confidence, broaden experience of sports & increase participation in competitive sport.</i>	
С	Staff Training	Both attending courses and supply costs to increase staff confidence and raise the profile of PESSPA.	£1589
D	Resources	Purchasing new equipment and resources to support the delivery of P.E and School Sport to <i>engage pupils in regular physical activity, broaden the experience of sports</i> & <i>raise the profile of PESSPA</i> .	£1605
Е	Staffing	Regular staffing costs to increase engagement in physical activity, increase staff confidence and broaden the experience of sports.	£4642
F	Transport	Transporting children to off-site sports activities to <i>increase participation in competitive sport and broaden the experience of sports.</i>	£4050
G	After School Club	Continuous improvement and enhancement of clubs to <i>increase participation in competitive sport, broaden the experience of sports and increase engagement in regular physical activity.</i>	£2005
н	Top up swimming	The funding of extra sessions across KS1 and KS2 to meet end of KS2 targets to <i>increase engagement in physical activity and broaden experience of sports.</i>	£1220
		Total	£17760



Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and	ABCEG	The children have a variety of high- quality play areas to enjoy and explore over break and lunch times (60 minutes in total) where the teacher/TA	Each class teacher to ensure the children are active and that it can be used to help concentration and focus when the children return to class.	The games areas will be well maintained, and staff will receive training about keeping children active at break times.
young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.		supervising has been trained to engage children in games to keep children active. The ethos of the school is to dress appropriately for the weather and have dedicated time outside the class every day.		The timetabling of the Daily Mile will be a fixture in the calendar.



2.	The profile of PE and sport is raised across the school as a tool for whole-school improvement.	ABCE	The school has two new PE leads who are both keen sports people.		
	jor whole-school improvement.		High quality equipment is provided to engage learners.	The children enjoy sport safely and have equipment to match their level.	Audit each year to review provision.
			Weekly certificate for performer of the week celebrates effort and achievement in PE.	Children are celebrated in the Shine assembly which promotes the place of sport at CDA.	
			Healthy food snack at morning break to promote a healthy lifestyle. Children to have their own labelled water bottle on their desk.	eating is part of being healthy.	Healthy eating is taught through the curriculum and break time snacks will be monitored.
			0	More children will engage with our clubs and clubs in the local community.	Develop links with local clubs and coaches.
			Participation in virtual sports events within the partnership.	PE will have a high profile and the school will seek out competitions which comply with Covid-19 restrictions.	
3.	Increased confidence, knowledge and skills of all staff in teaching PE and sport.	ABCE	Virtual meeting with Mr N Eddy (Mounts Bay academy) Virtual meeting with Mrs T Hosking	PE lead (s)to attend Aspire lead courses and training, as well as YST conference.	The network will provide support and improve on established leagues and training
4.	Broaden experience of a range of sports and activities offered to all pupils.	A, B, D, F, G	To provide a broad range throughout the year for both KS1 and KS2.	Uptake in variety of clubs. Children who haven't previously accessed a club to join.	Continue to provide a range of experiences. Investigate new opportunities as they arise.
5.	Increased participation in competitive sport.	E,G	Create new (virtual) intra competition to increase participation.	Children will develop a variety of skills and experiences and a love for sport that they will continue after they	Monitor and support the participation of children in sport.