

Connor Downs Academy

EYFS Curriculum Enhancement Plan



Term: Autumn 1

Year: 2019/2020

Teacher: Mr Masters TA: Mrs Malyan Focus Texts: Supertato (series), Superkid, Superhero Hotel

Curriculum Enhancement Focus: Superheroes

Communication and Language:

- Play 'Superkid Says...' to practise following simple instructions, e.g. during tidy up time.
- Collaboratively act out focus texts to develop comprehension of tricky vocabulary.
- Helicopter stories; can you recall and utilise new vocabulary in your own story?
- Story time reflections; can you answer key questions about the focus texts, using more complex sentences to link your thoughts?
- "Superhero Den' role play; can you introduce a storyline or narrative into your play?

Physical Development

- Create a superhero exercise regime; why does regular exercise keep us healthy and strong?
- What super foods should a superhero eat to stay healthy and strong?
- Escape from The Evil Pea! Can you move under, over and around obstacles with increasing control and coordination?
- Play 'Freeze Ray'; can you consider and discuss the effects exercise has on your body?
- Evil Pea playdough; can you use your fine motor skills to create an 'Evil Pea' of your own?

Mathematics

- Create a superhero phone book; can you identify each of the numbers you have used? Can you form them correctly using a writing utensil?
- Can you use the scales to compare and discuss the weight of the peas in the tuff spot?
- Maths is all around us; can you spot/create the number of the week in your surrounding environment?
- Match the potatoes to the number cards; can you count the amount of potatoes in each container to check if you are correct?
- Evil Pea estimation; can you estimate how many veggies The Evil Pea has trapped inside the container?



Personal, Social and Emotional Development:

- Establish the rules, routines and expectations of our classroom; what does it mean to be 'super' friend? Do you understand how to use the 'Hello Yellow' board?
- What is the difference between 'goodies' and 'baddies'? Discussion point.
- How/why do superheroes work together as a team? Discussion point.
- If you could choose to have any super power, what would you choose and how would you use it to help people? Discussion point.
- Utilise the 'Superhero Den' enhanced role play; can you understand the value of playing collaboratively and respecting one another?

Literacy

- Super sound hunts; can you discover which sound The Evil Pea has stolen today?
- Can you match the names of 'goodies' and 'baddies' to the correct initial sounds?
- Can you create your own superhero comic strip? Can you use marks, pictures, labels and/or captions to enhance your comic? Can you tell your story to a friend/adult?
- Can you read a superhero story independently, using the pictures to help you sequence the story's events?
- Can you use the story cards to structure your own superhero story? Does it have a beginning, a middle and an end?

Understanding the World

- Investigate ice, fire, water and magnets.
- Investigate how things fly
- Consider how characters change over time; will The Evil Pec always be unkind?
- With support from a teacher, can you use the Internet to
- What is happening around me? Observe and record seasonal change – summer to gutumn
- Explore different cultures and understand how they differ to my own.
- Who is a real-life hero? What problems might they face in everyday life? How do they help us?

Expressive Arts and Design

- Design a superhero outfit.
- Create a superhero using a range of resources.
- Play with and add dialogue to small world play creating scenarios and stories.
- Experiment with a range of collages using different textures to create representations of story/comic settings
- Use junk to make accessories and props for superhero play.
- Use colour, texture, shape, form and space in two or three dimensions to make a castle or lair or hiding place for a superhero in junk modelling.
- Role-play with other children in the 'Superhero Den' enhanced role play.
- Use a range of musical instruments to explore sound; can you create/perform your own superhero theme song?