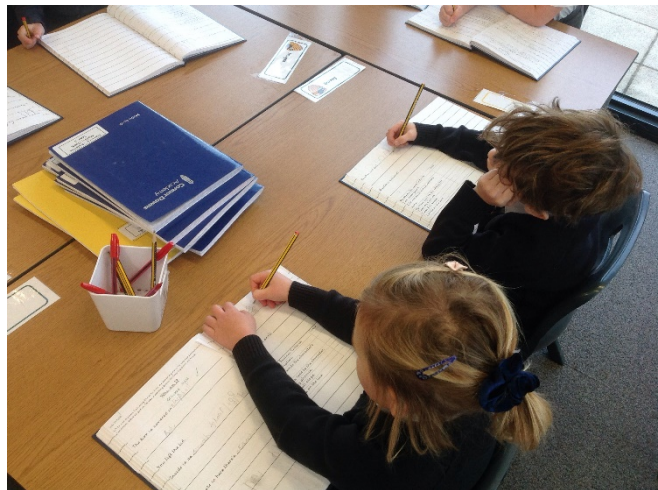




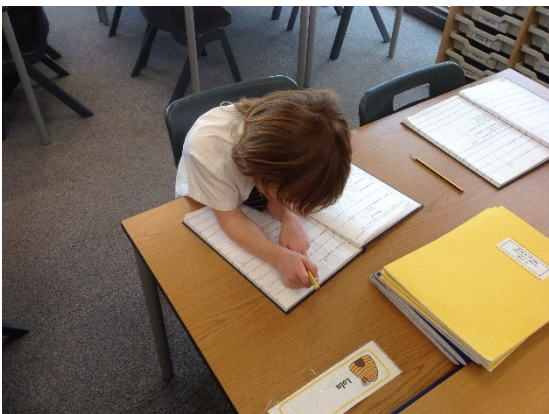
## English – Phonics – Writing

Year 1 have been very busy with their writing in the Autumn term. We started off the term using the story of the Three Little Pigs to inspire us to write instructions to build a house. Firstly, we learnt the story off by heart, using our own story map to help remember each key point. Then, intertwined with our Science, we discussed which materials would be best to build a house to shelter us and keep us safe from the Wolf! Once we had chosen our materials and the tools we would need, we began to write our instructions. Year 1 worked hard on using their phonics to spell and write their instructions.

In our next topic, we looked at the poem "Who am I?" which was based on the story of Little Red Riding Hood. We spoke about what we liked about the poem and made a checklist on how to write our own poem. Then, we chose a different fairy tale as inspiration for our poem. As a class, we chose Humpty Dumpty and the children came up with excellent lines which adhered to our checklist so that we wrote successful poems.



To recap how to write instructions, we used our knowledge from our History topic to write how to play the skipping rope. Again, the children worked hard to make a clear set of instructions.



Lastly in our English, we focussed on our punctuation and grammar. We wrote our own alphabet mat so we could practise capital letters. Then, to make Christmas invitations, we made a party list and wrote the names with capital letters. Finally, the children used their increasing confidence and skills to describe our class Christmas tree and Elf. They used our "Every piece, Every time" check list so that our punctuation and grammar was perfect alongside some fantastic adjectives. Everyone has progressed leaps and bounds since September and I look forward to seeing how far they will go!

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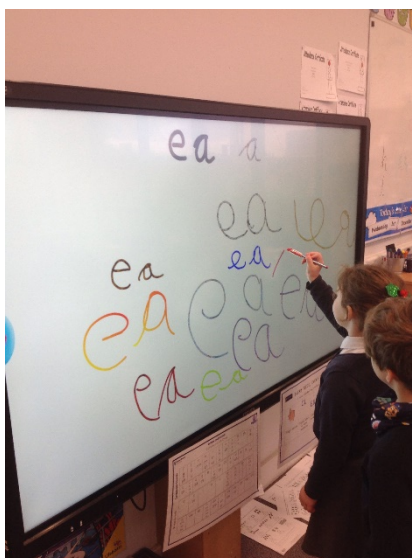
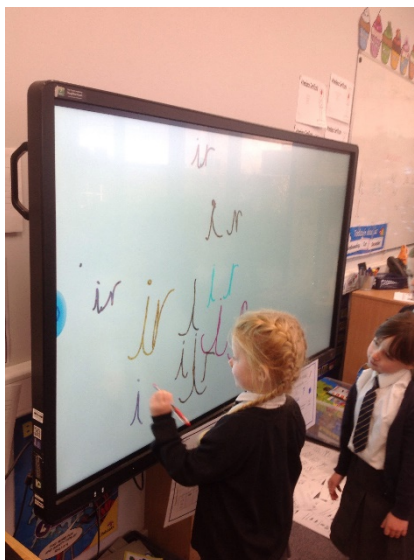
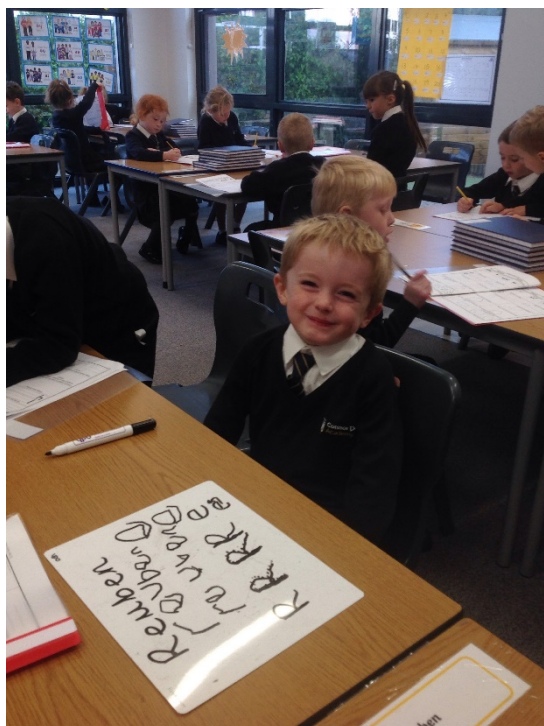
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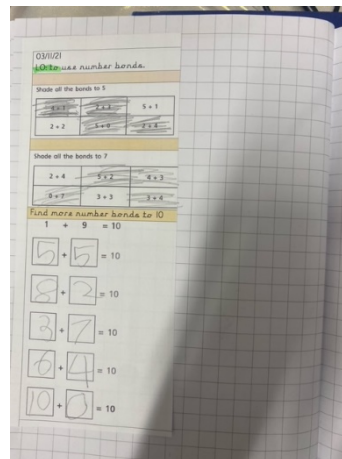
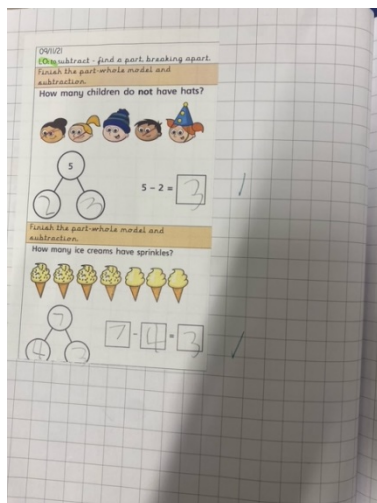
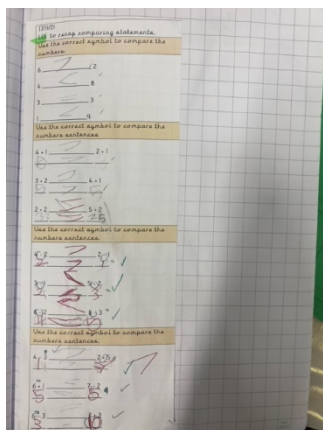
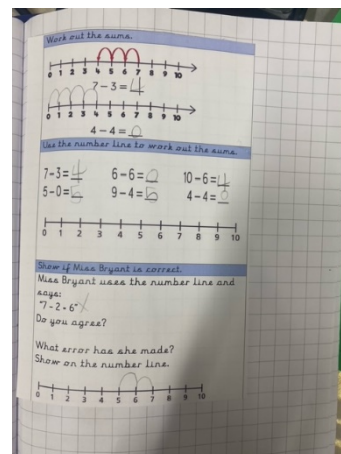
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## Mathematics

Year 1 really shine in Mathematics! We have refreshed our number knowledge, including number bonds to 10. A large topic in maths this term was learning less than, greater than and equal to. The children learnt a song to support their learning of these symbols. We have been increasing our confidence with counting using number lines and number tracks. We have been counting forwards and backwards, explaining how we know a number is smaller or bigger. We have been subtracting, using the number line for support. We have been using part-whole models to add and subtract numbers. We have been learning fact families for numbers to ten. We have been adding two numbers using the number line and objects. We have been learning our 3D shapes and recapping our 2D shapes. Overall, we have been practising a lot of mathematics!



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## SCARF/PSHE/PSED

After a turbulent couple of years, a priority was the children's social, emotional and mental health. We focussed on this through our SCARF lessons. This is where we can discuss a variety of topics including our feelings, interests and how to keep safe. Snowy the dog was used as our Circle time mascot so that every child, if they wished, got the opportunity to speak to the whole class. During these lessons, we learnt about our emotions, who we can talk to in school and who can help us outside of school. Included in these sessions were how to keep ourselves fit and healthy as we chose food items to make a healthy packed lunch. Lastly, we discussed school rules, including why we have them and what makes a rule important.



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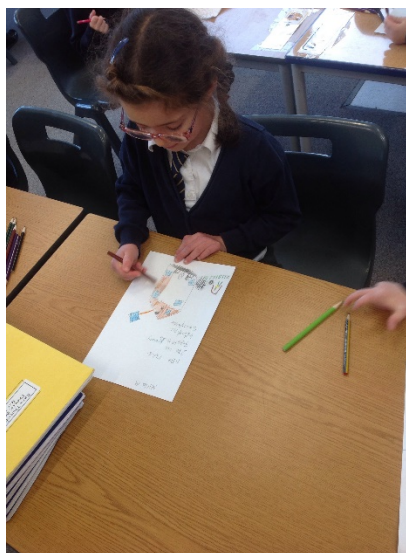




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## Science

Linked with our English topic of The Three Little Pigs, we looked at building materials and tools. Firstly, we explored materials around the school and discussed why the materials were suitable for its purpose. Then, we role-played being builders and made our own constructions. We chose our materials and tools wisely so that the structure would be secure.



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## Music

In our music this term, we practised playing a variety of instruments. We tested how they sounded when hit hard or soft. We then tried to keep a beat and repeat various rhythms. We also looked at orchestra performances and noted all the different instruments. We improved our music skills by repeating rhythms back and, by the end of the term, we could do this as a group to make the distinctive pattern. A big aspect of Music this term was learning the songs to the Nativity, we practised every day and the children's confidence in their voices shone.



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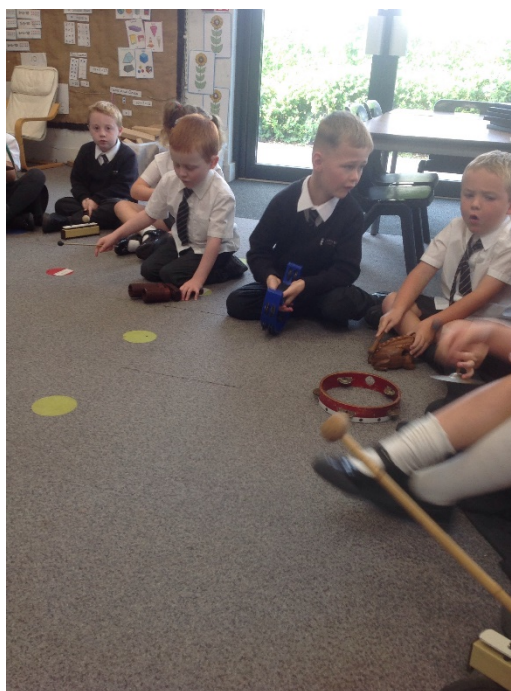
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## Art and Design

This Autumn term, we engaged in the Art and Design curriculum in various ways. We planned and design Wolf masks to link with the story of The Three Little pigs. We made the final Wolf mask an extra special one as we made it as big as we could using our outside space.



After half term, we based our art from our own interests. We made a collage of all our favourite things, designed our own name label and drew a self-portrait. For our collage, we looked at a range of collages for inspiration. Then we discussed three things we wanted to include on our collage. We had a range of answers from cake to cats! Finally, we used a range of materials to make our unique collage.



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## History

Within our History lessons, we learnt all about childhoods from the past. To kick start this, we researched what life was like for a child during the 1930s. We found similarities and differences between our experiences now and what children had during the 1930s. We then discussed our favourite toy now and explored the toys children from the past had. We stated what made the toys different and which we would prefer to play with. Finally, we drew pictures of our toys now and when we were younger.

We also explored a range of games that was played during the Victorian Era. Firstly, we looked at how long ago the Victorian Era was. Then, we researched the games and found they played blinds man bluff, pass the slipper and charades. We had so much fun playing these games and then we compared them to the games or toys we have now. We realised that the games hugely differ due to the technology we have today.



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## PE

Year 1 were so lucky to have Piran providing 6 weeks of cricket coaching! The first session started with a bang as we played a variety of mobility and catching games. Here are some of our favourite parts of the session -

"I liked playing the game jail break"

"I liked playing a game with the cones"

"I liked using the ball"

"Throwing and catching was fun!"

"Bouncing and catching was fun"

"I liked the planet game"



fun, engaging with cricket!



Despite the cold, we braved the outside so we could really test our cricket skills! We warm up using our new techniques and every session we practice our throwing, batting, and catching. The children all have



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## Christmas

Year 1 fully embraced Christmas. We decorated our class Christmas tree, made our decorative pinecones, designed Christmas cards and posted cards to our friends. A highlight was the KS1 Nativity. It was a special time for all and I was so proud of the children for their hard work and bravery for performing!



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