



# Connor Downs Academy

Head of School: Mrs J Eddy



**Connor Downs**  
Academy

## Year 3

# Summer Term 2022

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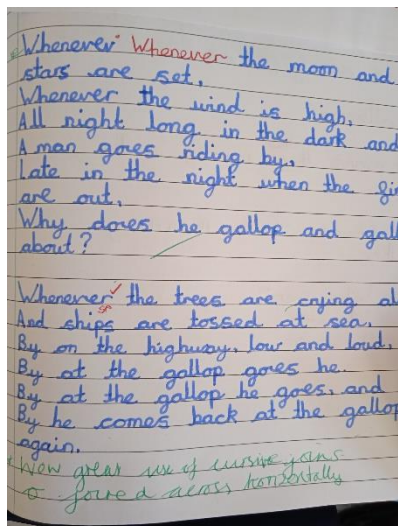
## English

Year 3 began the summer term, reading the legend of St George and the Dragon. The children analysed a version of the legend before writing their own story, including exciting verbs and adjectives to engage the reader.

In reading comprehension linked to our history themes, Year 3 have read the legend of Romulus and Remus and learnt how the city of Rome was named. Later they learned all about the construction of Roman roads in Britain. It has been great to see the children learning to use new vocabulary to describe how the roman roads were built such as "groma and camber."

The children have looked at an extract of the story: Hansel and Gretel written By Anthony Browne. They learned how to improve his writing by writing their own ideas for verbs, prepositions, and adverbs.

The focus for spelling and grammar has been to spell homophones and word families, the children love to make word pyramids and words doodles to help learn the spelling patterns.



During the summer, our class reading book has been an anthology of poems the children have discussed the rhyme and humour in the poems.

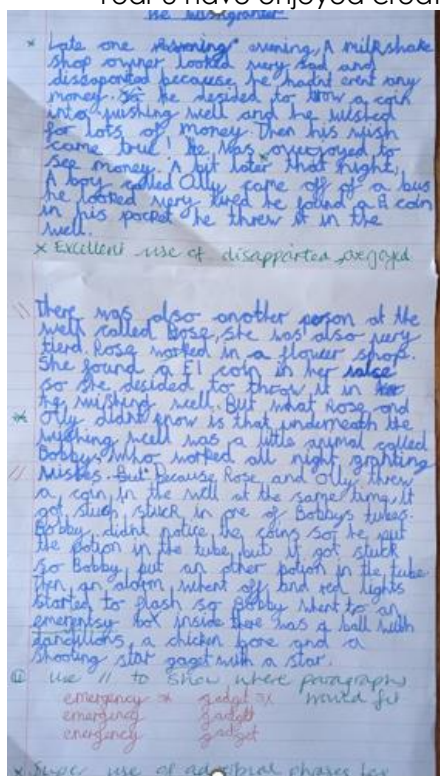
Windy Nights was a favourite with the children learning to read and recite the poem by Robert Louis Stevenson.



It has been amazing to see the children so keen to read and share their favourite books and authors when reading for pleasure this term.



Year 3 have enjoyed creative writing using animations as a starting point.



After watching "The Wish Granter" film recently, the children were eager to show off skills they had learnt and retell the story. Their writing included adverbial phrases and verbs to add interest to their sentences.

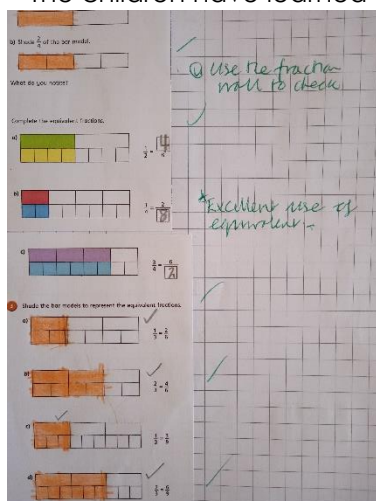
## Maths

Year 3 begins each morning, with Spiral Maths. The children have continued to develop their skill and confidence working with number facts in addition and subtraction,

The times table focus this term has been to learn the multiplication and division facts for both the 8- and 3-times tables. Daily practice in their times table books and chanting times tables out loud has really helped them make progress.

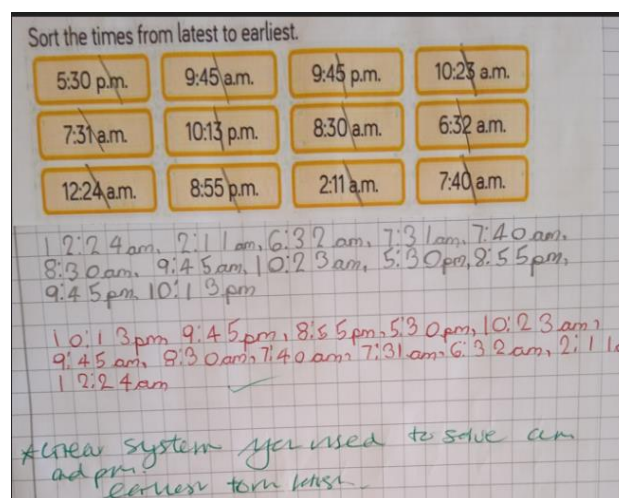
Our main maths focus in summer term has been fractions.

The children have learned to compare equivalent, order, add and subtract fractions.



Decimals was introduced, when learning about tenths, year 3 then used their knowledge of times table to support them in finding fractions of amounts using numbers and words such as  $\frac{1}{4}$  of 24, or one third of 96.

Later in the term Year 3 enjoyed making clocks to support their learning to tell the time using 12- and 24-hour clock. It has been great to see the class apply their knowledge and skill when planning the days' timetable.



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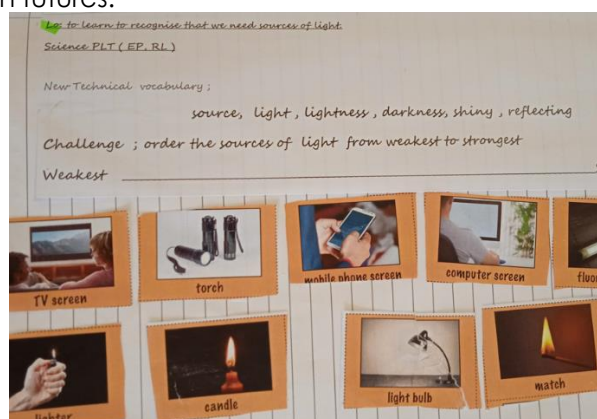
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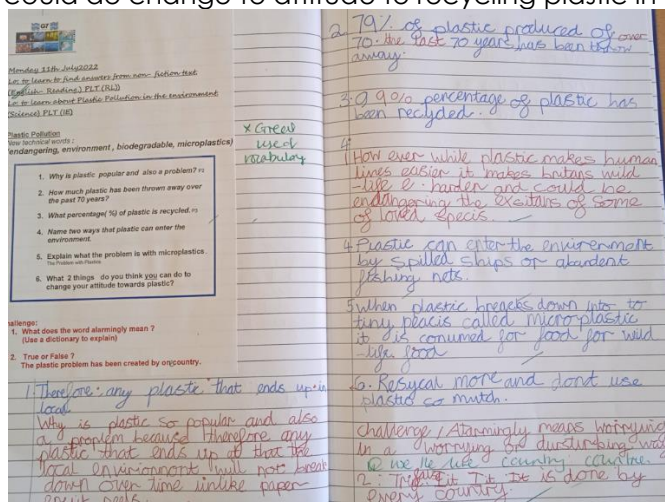
## Science

In Science, year 3 have learned about light, exploring different sources of light and how it is reflected.

Through reading comprehension, the children were interested to learn about plants and seed dispersal. It was brilliant to see them following up their work, looking for seeds on the field and in cultivation futures.



The theme of Plastic Pollution was of great interest to the children in science, they were surprised to learn the facts about micro plastics in the environment. The children had super answers for what they could do change to attitude to recycling plastic in their future.



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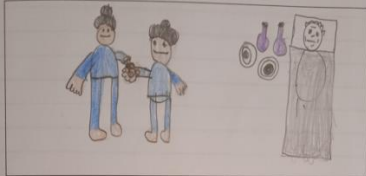
## R.E

In Religious Education year 3 have learned about the Parables of Jesus from the New Testament.

The stories of The Good Samaritan and Jesus feeding the five thousand: were great talking points, as the children discussed how these stories helped Christians live their lives, The children were able to reflect and see how the parables help us make good choices in school.

Let's learn about and discuss the parables of Jesus  
English RE, PSHE PLT (EP, T, RL)

The Good Samaritan  
Draw a scene that shows how the Good Samaritan helped the man.




1. Explain in sentences the two things the Samaritan did that saved the man's life.  
e.g., The Samaritan saved the man's life because...
2. Why do you think the other people walked past the man?

**Challenge:**  
How do you think this parable could help you in school?  
(Use the conjunction because to explain)

The Samaritan gave him expensive medicine!  
He also cleaned his wounds.  
The Samaritan saved the man's life because he was a kind man who didn't care about the different religion.  
The other people walked past the man because they didn't want to get involved.  
challenge: To always be kind to each other.

Jesus feeding the Five Thousand

New vocabulary : generous inspired



1. Draw an illustration of Jesus feeding the hungry people.
2. Show in your illustration how you think the people felt when Jesus shared the food and performed the miracle.
3. What does the word generous mean?

**Challenge:** How do you think that the people and Christians were inspired by Jesus?

I think it mean to <sup>share</sup> and be kind.  
challenge I think they were inspired to be generous because they saw

## PSHE

Year 3 have continued to participate in our SCARF curriculum, learning to discuss and explore their feelings and use new vocabulary to describe their emotions. The children have really shown maturity, shared thoughtful answers and great cooperation in circle times.



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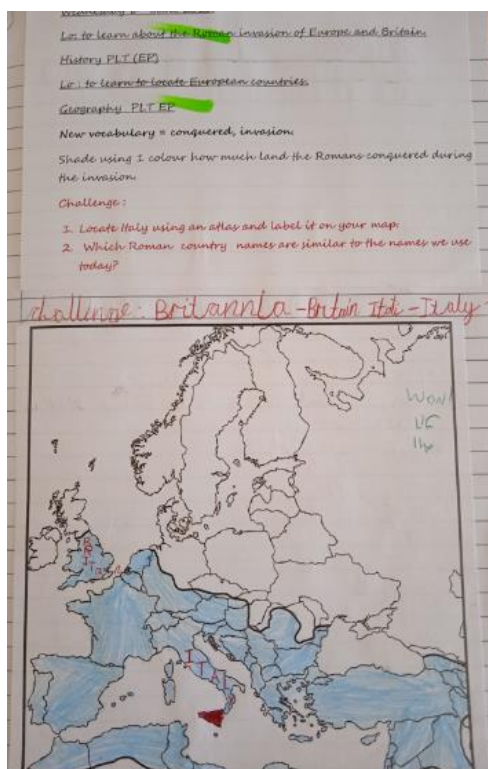
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## Computing

The children are acquiring skills daily using the chrome book keyboards to complete their AR quiz and play TT Rock Stars and Sumdog challenges. They have used chrome books to research and find information on the internet about Roman life and explore the sequence in programs on the iPad.



## Geography

Linked to History, this term with the children have learned about the Roman invasion of Britain. They used atlases to find Italy and the different countries that the Roman legions invaded across Europe.

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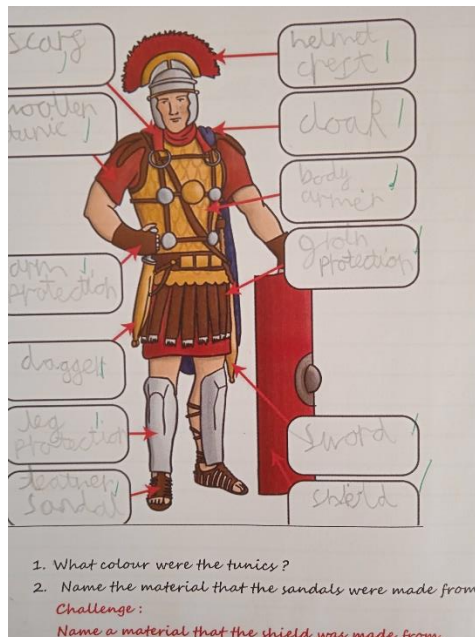
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## History

Year 3 were very excited to learn about the Romans and about the technology introduced to Britain during the invasion. The children learnt about the Roman soldier's uniform and what each part was made of. They continued to learn how the Roman soldiers built the roads, to allow movement of legions across Britain. The children were surprised to see the network of straight roads across Britain including the Fosse way which is still in existence on the maps we use today.

Year 3 learnt about Roman baths and the mosaic tiles that were used to decorate the bath house



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## P.E.

It has been busy term for year 3 with the children learning to play rounders and practice their skill in running and relay in athletics. Year 3 have developed their cooperation and leadership skills in team games. The children were thrilled with a visit from parent: Mr Rescorla, who coaches Cornwall- Under 20 rugby team.



He shared the Bill Beaumont Trophy, which the team had recently won and brought to Cornwall. The children were eager to ask him questions about the game and rugby training involved.

The Eskinzo Surfing events at Porthtowan, caused great excitement in June for year 3. The children had a fantastic experience, learning how to surf and paddle board. We were so proud of all the children, many of them taking risks to try a new sport in the sea. It was brilliant to hear the children's comments on their return and see their confidence and resilience grow.

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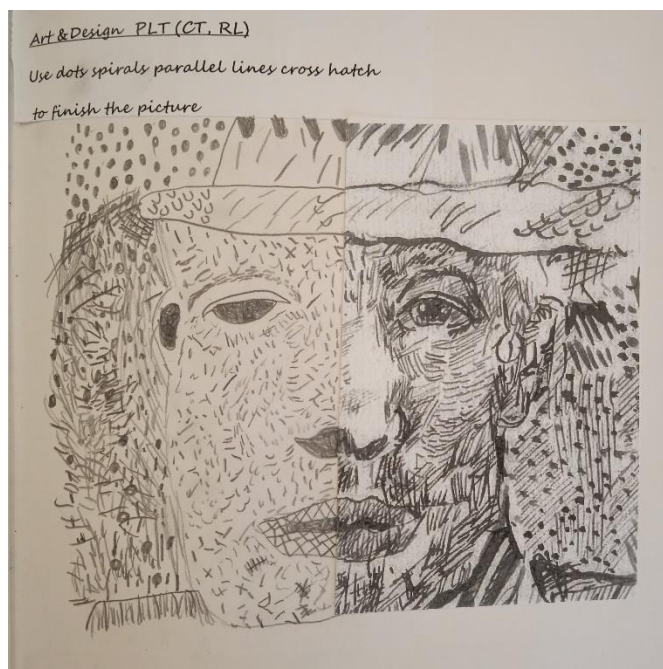
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## Art and Design Technology



Year 3 children have really developed their use of sketch books and improved their mark making skills this summer. Doodling with ideas and experimenting with marks continues each Friday. As a result, the children were confident when they tackled the challenge of finishing a drawing in the style of Vincent Van Gogh.



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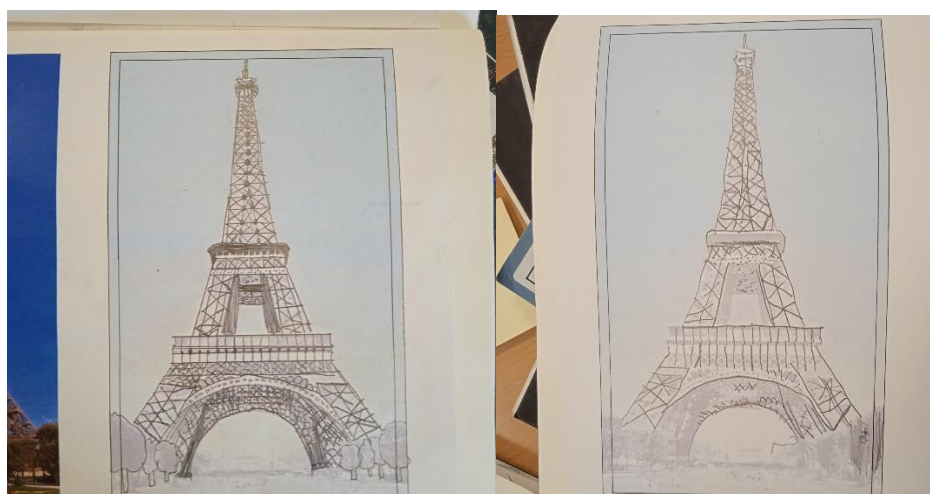
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Linked to Geography the children learnt how use their pencil marks to show tone and form when drawing the Eiffel Tower in Paris.



Later the children created a 3-dimensional decorated Indian elephant, learning how to repeat the patterns carefully on both side of the model.



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Roman mosaics was a design challenge for the children, as they looked at the tiles and borders in the Roman bath houses. The class worked hard to make their own designs in their sketchbooks.



For our Platinum Jubilee celebrations the children used collage techniques to make the Union Jack Flag. They worked together to support each other with collage and the construction of the flag.

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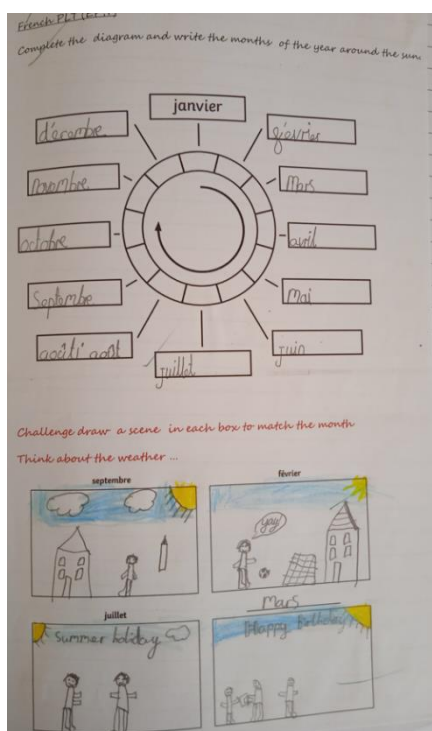
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## French

In French, the children have been developing their skill when taking part in Rigolo lessons. The children have learnt to pronounce simple phrases and greetings in French, they have acquired new vocabulary of colour name, numbers to 20, the days of the week and the months of the year.

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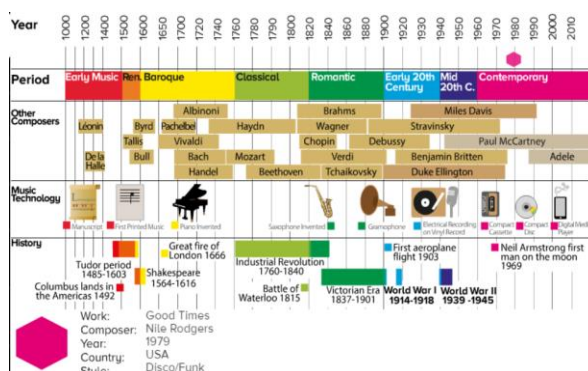
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## Music

Linked to their contemporary dance workshop with Savvy Studios, Year 3 listened to the music composed by Nile Rodgers and his band Chic.

The children learned about the history of music through a timeline and pinpointed where the disco – funk period began. They were very interested in linking music to their earlier history knowledge of Victorians and Great fire of London. The children discussed the music composers they were familiar with such as Bach, Mozart and Adele and the position on the timeline.



After that, the children listened to the Track "Good Times" by Nile Rodgers and learned how to recognise the pulse in the music and the different layers of instruments which created the sounds.

Year 3 then went with the track "Good times" with their own percussion instruments to copy and join in with the pulse of the music.





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