MFL Sequence of Learning

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	**Rigolo 1** **Unit 1- Bonjour** **Lesson Sequence** 1. Greet and say goodbye to someone. 2. Ask someone's name and say your own. 3. Ask how someone is and respond to same question. 4. Learn some basic nouns 5. Count numbers 1–10.		**Rigolo 1** **Unit 2 – En classe** **Lesson Sequence** 1. Identify classroom objects. 2. Identify colours and describe an object's colour. 3. Say your age. 4.Recognise and repeat classroom instructions.	**Rigolo 1** **Unit 3 – Mon corps** **Lesson Sequence** 1. Identify parts of the body. 2. Describe eyes and hair appearance. 3. Recognise days of the week. 4. Give basic character descriptions.	**Rigolo 1** **Unit 4 – Les Animaux** **Lesson Sequence** 1. Identify animals and pets. 2. Recognise and use numbers 11–20. 3. Give someone's name. 4. Describe someone.	**Rigolo 1** **Unit 5 – Ma Famille** **Lesson Sequence** 1. Identify family members. 2. Recognise and spell with letters of the alphabet. 3. List household items. 4. Use basic prepositions sur and dans to describe position.
Year 4	**Rigolo 1** **Revision from Year 3** 1. Ask someone's name and say your own. 2. Learn some basic nouns 3. Count numbers 1–10. 4. Identify colours, and describe an object's colour. 5. Say your age	**Rigolo 1** **Unit 3 – Mon corps** **Lesson Sequence** 1. Identify parts of the body. 2. Describe eyes and hair appearance. 3. Recognise days of the week. 4. Give basic character descriptions.	**Rigolo 1** **Unit 4 – Les Animaux** **Lesson Sequence** 1. Identify animals and pets. 2. Recognise and use numbers 11–20. 3. Give someone's name. 4. Describe someone.	**Rigolo 1** **Unit 5 – Ma Famille** **Lesson Sequence** 1. Identify family members. 2. Recognise and spell with letters of the alphabet. 3. List household items. 4. Use basic prepositions sur and dans to describe position.	**Rigolo 1** **Unit 6– Bon Anniversaire** **Lesson Sequence** 1. Recognise and ask for snacks. 2. Give basic opinions about food. 3. Use numbers 21–31 4. Recognise and use the months 5. Form dates	**Rigolo 1** **Unit 7 – Encore!** **Lesson Sequence** 1. Revise ways of describing people. 2. Revise ways of describing people. 3. Describe someone's nationality. 4. Describe people using various adjectives

Year 5	**Rigolo 1** **Unit 8 - Quelle heure est-il?** **Lesson Sequence** 1. Talk about activities 2. Talk about activities 3. Tell the time 4. Talk about what time you do activities	**Rigolo 1** **Unit 9 - Les fêtes** **Lesson Sequence** 1.Talk about festivals and dates 2. Talk about presents at festivals 3. Count from 31–60 4. Give and understand instructions	**Rigolo 1** **Unit 10 - Où vas-tu?** **Lesson Sequence** 1, Talk about going to French cities 2. Give and understand basic directions 3.Talk about the weather 4. Talk about the weather and places in France	**Rigolo 1** **Unit 11- On mange!** **Lesson Sequence** 1. Go shopping for food. 2. Ask how much something costs. 3. Talk about activities at a party. 4.Give opinions about food and various activities.	**Rigolo 1** **Unit 12 – Le cirque** **Lesson Sequence** 1. Discuss francophone countries 2.Discuss the languages we speak. 3.Identify different items of clothing. 4.Describe items of clothing.	**Rigolo 2** **Unit 1 – Salut, Gustave!** **Lesson Sequence** 1.Greet people and give personal information. 2. Ask and talk about brothers and sisters. 3. Say what people have and have not using 3rd person avoir. 4. Say what people are like using 3rd person être including negatives.
Year 6	**Rigolo 1** **Revision from Year 5**	**Rigolo 1** **Unit 9 - Les fêtes** **Lesson Sequence** 1.Talk about festivals and dates 2. Talk about presents at festivals 3. Count from 31–60 4. Give and understand instructions	**Rigolo 1** **Unit 10 - Où vas-tu?** **Lesson Sequence** 1, Talk about going to French cities 2. Give and understand basic directions 3.Talk about the weather 4. Talk about the weather and places in France	**Rigolo 1** **Unit 11- On mange!** **Lesson Sequence** 1. Go shopping for food. 2. Ask how much something costs. 3. Talk about activities at a party. 4.Give opinions about food and various activities.	**Rigolo 1** **Unit 12 – Le cirque** **Lesson Sequence** 1. Discuss francophone countries 2.Discuss the languages we speak. 3.Identify different items of clothing. 4.Describe items of clothing.	**Rigolo 2** **Unit 1 – Salut, Gustave!** **Lesson Sequence** 1.Greet people and give personal information. 2. Ask and talk about brothers and sisters. 3. Say what people have and have not using 3rd person avoir. 4. Say what people are like using 3rd person être including negatives.