

P.E & Sport Premium Impact Statement 2025 - 2026

School Context

We place PE and sport highly on our agenda.
 We are committed to offering a PE curriculum with outstanding breadth and a wealth of experiences.
 We are committed to raise the profile of PE and sport across the school.
 We are committed to offer the children a range of active experiences at school and on day and residential visits.
 We are committed to find a sport for every child. We are committed to develop staff knowledge through continued professional development.
 We are committed to ensuring that our children can swim confidently by the end of KS2.

Swimming

Cohort	No. of Y6 children	Number of children achieving end of year expectations.	% of Y6 pupils who could use a range of strokes effectively when they left primary school?	% of Y6 pupils who could perform safe self-rescue in different water-based situations when they left your primary school?	Have you used the PE&SP to provide additional provision for swimming, over and above the national curriculum requirements?
2025/26	27	92.3%	92.3%	87%	Yes
2024/25	20	23	93.33%	66.6%	Yes
2023/24	32	28	56.25%	46.88%	Yes

Spending Overview

Category	Specific Area	Example	Autumn (£)	Spring (£)	Summer (£)	Yearly (£)
CPD	External CPD	PE conference or external provider training	250			250
	CPD to deliver swimming and water safety lessons	Swim England course for staff				0
	Internal CPD	Staff PE twilight sessions		500		500
	Inter-school CPD	Joint training with local schools				0
	Online CPD	Webinars or modules completed online				0
	External Coaches CPD	Upskilling staff by utilising an external multi-sport coach	1200	1250	1500	3950
	External courses	Inclusion or mental health training	250			250
	Internal Learning & Development	Peer observations or internal workshops	500	400	500	1400
	Online training	Access to PE online CPD platform				0
	Total CPD Spend		2000	2150	2000	6350
Internal Activities	Internal sport competitions	Sports day, house tournaments	150	200	300	150
	Top-up swimming and water safety (internal provision)	Targeted lessons (including transport costs) for pupils identified who are struggling to meet national curriculum swimming requirements following the completion of core-lessons				0
	Active travel initiatives	Walk to school campaign				0
	Equipment and resources (internal use)	PE equipment: balls, nets, bibs	500	500	500	1500
	Internal membership fees	AFPE, YST, School Sport Partnership	1000			1000
	Internal educational platforms	Digital curriculum resources	500			500
	School-based extra-curricular clubs	Lunchtime or after-school clubs				0
	Total Internal Spend		2150	700	800	3150
External Activities	External inter-school sports competitions	Competitions organised by SGO	250	250	250	750
	Activities by SGOs	Festivals, workshops, or CPD by SGO		150		150
	Equipment and resources (external use)	transport, kit for external event, purchase of specific equipment to be able to attend	3300	2000	2000	7300
	External coaching staff	Hired coaches for specific sports				0
	Other external activities	Providing opportunities (including extra-curricular) for children to enable them to access other sporting activities or specialist sport instruction				0
	Total External Spend		3550	2400	2250	8200
Overall Totals	Total Funding Received	(Insert total from DfE)				17700
	Total PE & Sport Premium Spend		7700	5250	5050	17700
	Total Remaining					0

Spending Breakdown

Key indicators	Code	Detail	Impact	How will this be sustained?
1. <i>The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i>	A	27pupils selected from Years 6 to be given the opportunity to attend training to help deliver activities during playtime and lunchtime to increase physical activity.	Activities delivered during playtime and lunchtime to increase physical activity.	Leaders will be leading with greater confidence and the Y6 children used to train new sports leaders in Year 5.
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	G	PE Specialist to sit down with the playleaders and decide on a range of outdoor play resources suitable for break and lunchtimes to encourage children to be active and help the playleaders engage with the children.	Additional resources available during break and lunchtimes. Pupils reported in the annual survey that they are active at break and lunchtimes.	The Aspire Mat gives us the opportunity to work with like-minded people and continue to develop and promote PE, sport and a healthy active lifestyle. This will also build and increase the school's participation and involvement in competitions and events across the trust.
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2. <i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i>	A B C D E F G H	HOS and PE Lead to continue to monitor PE Coverage to ensure all areas are taught and pupil are given opportunities to develop across a range of different sporting skills. All children to have swimming lessons taught by experts. Years 5 and 6 to have a surf day with Makai. .	All areas of PE covered, offered and delivered through quality first teaching. This is evidenced in our PE floor books and celebrated on our weekly newsletter and FB. Children learn to know the physical importance of Physical Health and wellbeing giving them the encouragement to mould into all round more versatile individuals. The children will be water-confident and safe by the sea.	Curriculum can be adapted and changed as and when needed enabling us to continually assess on areas we need to improve. More opportunities will continue to build on pupils' confidence and courage them to want to better themselves in other areas. We have committed to swimming as St. Ives again as part of our core PE offer.
3. <i>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i>	A B C D E	PE Lead will continue to provide all staff with CPD opportunities as and when they arrive to build on staffs knowledge and confidence. External Outdoor education expert will provide active, outdoor learning opportunities and enrichment.	An increase in staff confidence, knowledge and skill evident during learning walks. MAT's outdoor education lead provided additional active and outdoor learning opportunities for pupils. Pupils demonstrated an increased confidence, knowledge and skill. Our Outdoor learning lead benefitted from working alongside an expert.	PE Specialist able to provide all staff with ongoing CPD in areas they feel unconfident in to increase and build on their confidence. Our MAT's outdoor education lead has been booked to support our expedition to Rough Tor, camping and to enhance history lessons.

4. <i>Broaden experience of a range of sports and activities offered to all pupils.</i>	A B C D E F G	PE lead to continue to ensure a range of sporting opportunities are available linked to PE Lessons, after school clubs and sporting events. PE Lead to support sports leaders with delivering sporting opportunities during lunch and break times.	All pupils are taking part and given the opportunity to experience new sporting activities and sporting challenges both in taking part or by leading activities during Physical Education, after school sports activities and inter school sports events. By increasing the range of sports and activities offered more children gain the experience of sports outside their	PE Lead to continue to seek out varied and different sports to suit all natures of pupils so that we are fully inclusive.
5. <i>Increased participation in competitive sport.</i>	A B C D E F G	PE Lead to continue to track pupil participation in sports clubs and competitions. PE Specialist to continue to ensure that a every pupil is being offered the opportunity and encouragement to take part in a range of sports clubs and competitions.	Evidence of an increased involvement of children in local clubs. A maintained level of the number of Cluster School Competitions entered.	Children's positive experiences of competitive sport will help lead them to continuing these sports outside of school and into the future. Looking to build a MAT cricket festival to build on successful events like the Aspire Games.