



Connor Downs Academy

Head of School: Mrs J Eddy



Connor Downs
Academy

Year 6

Summer Term 2026

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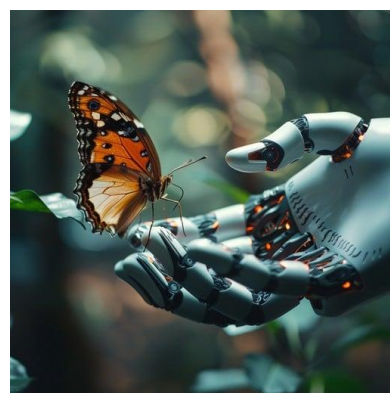
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English

The first half of this term involved plenty of revision of grammar, spelling and punctuation as well as practicing answering questions in reading comprehensions, all in preparation for the children's SATs.

Year 6 have written first person recounts of a robot who is trapped in an orb hanging in space. The robot is visited by a butterfly. The story then takes an interesting turn when the robot traps the butterfly. It then appears to have died- the children were invited to write from the robot's point of view. The class also continued a story called 'Alma'.



LO: To use my inference and language skills to give meaning to a story.
(English EXP, PLT: CT, RL)

1. Where is the story set? (Use a wide range of adjectives)  So the planet is in the space, in the sky, in a ball.	2. Does anything surprise you about the bars?  Yes because all of the bars are white but one is black. I think that the robot did that.
3. What do you think butterflies symbolise?  I think they symbolise nature and peace cause they are very gentle insects.	3. Describe the robot's character. Give reasons for your ideas.  At first she or he seemed gentle and kind but after she or he touched the butterfly it was cold, twisted and mean. But it can not make mistakes as we do not know its intention.

Predict what will happen next...

I think that the robot and the butterfly are friends because they would a butterfly just walk onto her or his fingers. And because they are friends I think that the butterfly will help her or him escape from the ball.

Tuesday 19th May

LO: To use my inference and deduction skills
PLT: CT, IE



Alma

1. Why is the town empty?
2. What is unusual about the shop window?
3. Predict what happens when she goes into the shop.
4. Where is the shopkeeper?

Because everyone's trapped in the shop because when they walk through the alleyway and write their name on the chalkboard a doll appears in the shop window that looks like the person that wrote their name so they walk in the shop and try grab the doll the person's soul goes into the doll.

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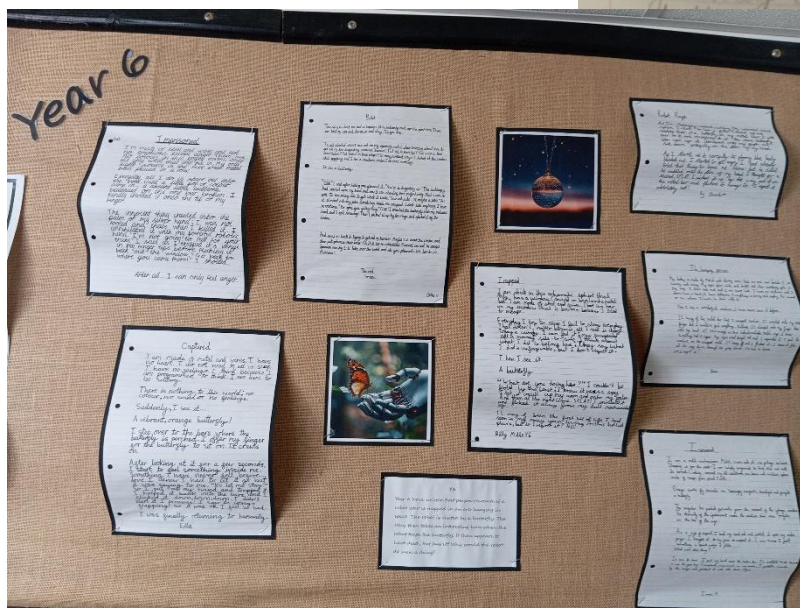
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Thursday 21st May 2026
LO: To write my story
PLT: CT

It was a snowy day in the village and a little girl came skipping down the street happily. She spots a blackboard with lots of names on it. So she writes her name on it as well and it read... Alma. Frightfully, she hears a creaking noise from behind her so she turns around and sees a doll that looks identical to her.

Alma starts trying to open the door but it won't open so she tries to kick it down but it still will not budge. So Alma walks away sulking but then the door creaks open so she walks in to where the doll is stood. Suddenly, she heard bike wheels going, so she looked underneath her coat and saw a little boy on a bike. So she picked him up and put him the right way up and he tried to escape, but he didn't make it.



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Thursday 21st May

10:10 to write my story
PLT:CT

Zap! Rumble! Crunch! The storm ^{was} intense.
"I need somewhere to hide quickly!" thought a teenager.
Zap! "Hey hide in here," said a shopkeeper.
"OK," replied the teenager as he walked into the shop.

The shop smelled damp but sweet and it was full of creepy dolls. "What did you say your name was?" asked the shopkeeper.
"Kobbie," replied the boy. The shopkeeper left the room but Kobbie still felt he was being watched.

Crack.

Kobbie turns to see that the door had shut on its own accord and a doll that looks just like him appeared. Kobbie ran to find the shopkeeper "Hello." Kobbie should be here you there. Kobbie heard no response but then he turned the corner to see the shopkeeper ^{was} being attacked.

Thursday 21st May
10:10 to write my story.
PLT:CT

Skipping joyfully down the desolate streets in the damp snowy weather, she notices a board with people's names on it. So she grabs a piece of chalk and writes her name (Maera) and then she turns around and through the shop you can see a doll that looks just like Maera. She walks to the door of the shop nervously without seeing the missing powers.

She tries to open the door but it doesn't open at first so she walks away furious and then the door creaks open.

She walks into the grimy, powdery shop. She wanders to the doll but she realised that people don't come out of their shop so she doesn't touch the doll. She goes to her room where her mum has been missing for 3 years and takes her and tries talking to her but she doesn't respond and all of a sudden she comes back looking behind and



Thursday 21st May
10: To write a story.
PLT: CT

In Leidsigton town, it was a very snowy day but the air felt only warm...
A little girl called Lucy wanted to investigate a shop where children could go missing and never be found so she put on a woolly hat, a scarf and her top secret detective gloves! When she was walking through the isolated town, she saw a blackboard but it wasn't any old blackboard; it had names on it. And one of those names was her friend Alma who had recently gone missing... Alma...

She turned away in horror but her eyes were fixed onto one doll who looked exactly like Alma. And at that moment she knew that she had to go in the shop and save her. She grabbed her hairpin out of her hair and hurled it at the window but the window didn't get a scratch. After a couple of minutes the door slowly opened but it sounded like a dying cat so she ran inside.
Sprinted

As soon as she walked in she could feel a presence of unwelcome guests and eyes watching her every move but she knew she wasn't here to be saved; she was here to save Alma. All of the dolls looked delicate like they were precious antiques although it didn't look like they were cared for at all. When she found Alma she reached out her fingers and touched her but nothing happened. This isn't a fairy tale like she thought it's a horror story.
sneaked hold of her

Maths

The children have taken part in a series of lessons focusing on applying their mathematical skills in a series of problem-solving games and questions.

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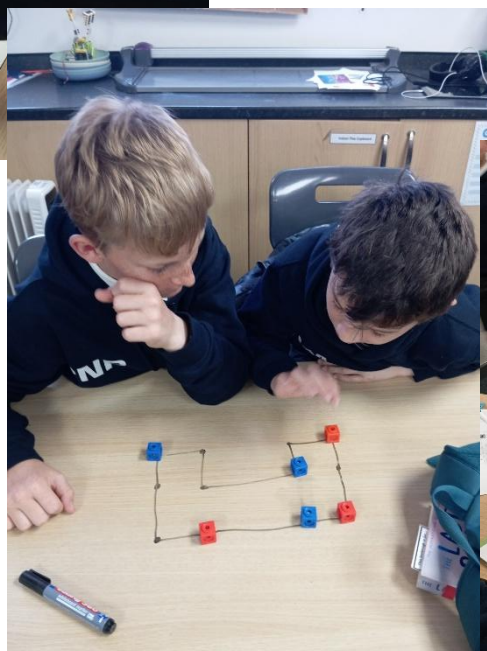
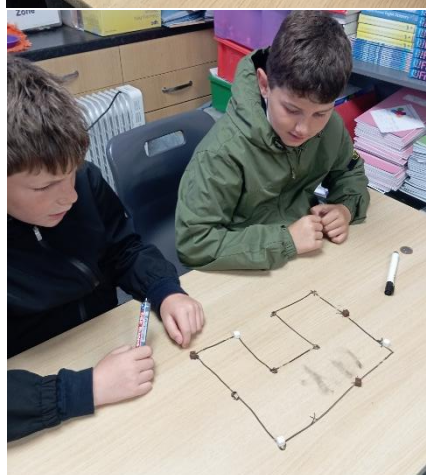
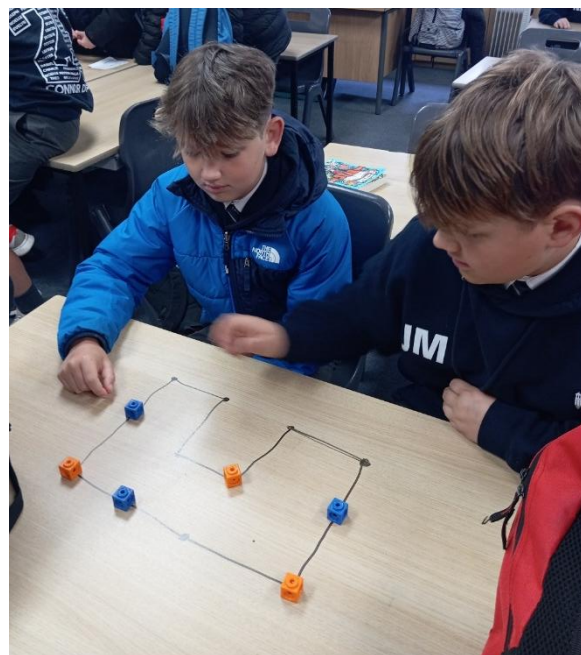
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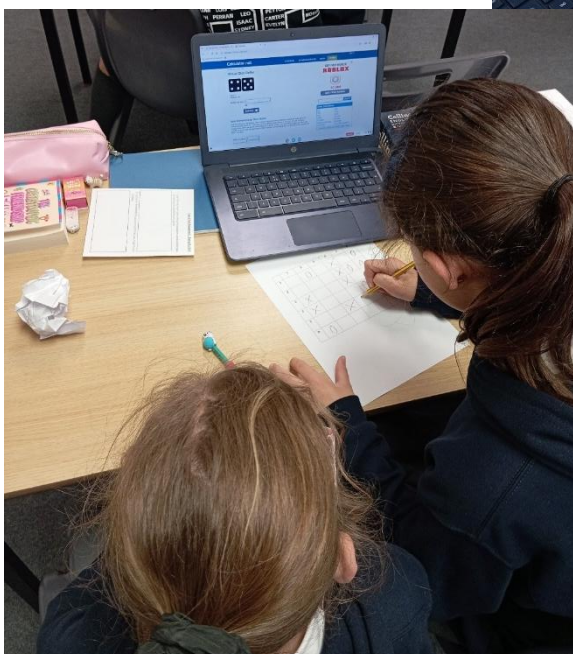
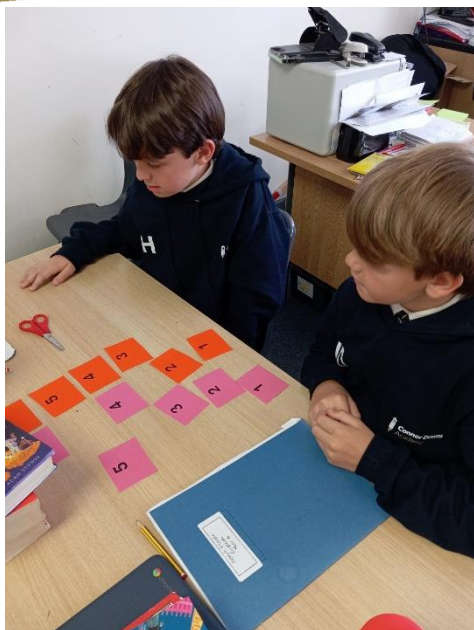
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Science

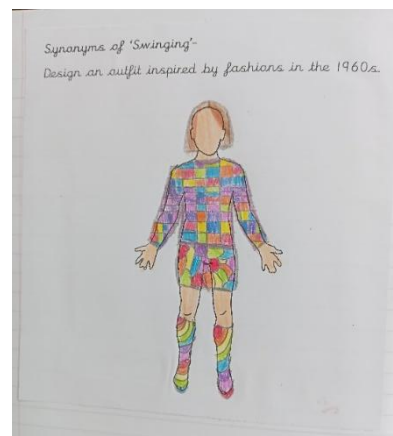
The children have learnt how light travels and created colour spinners to show the full visible spectrum and to learn that light is in fact white.



History

Life in Britain since 1948

This final unit of work saw the children bringing their historical knowledge right up to the 21st Century. The children looked at themes, such as how work, food, music and the lives of women have changed,



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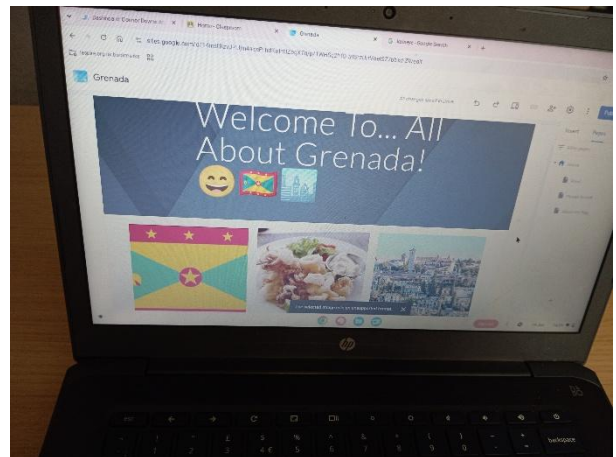
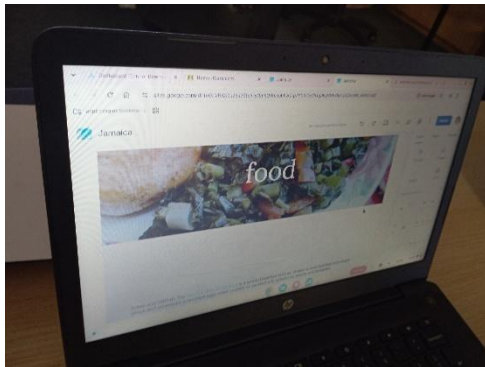
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The children completed a unit of work learning how to create their own websites. They planned their content and learned to link subpages to their homepage, to add carossels of photos and links.

Computing



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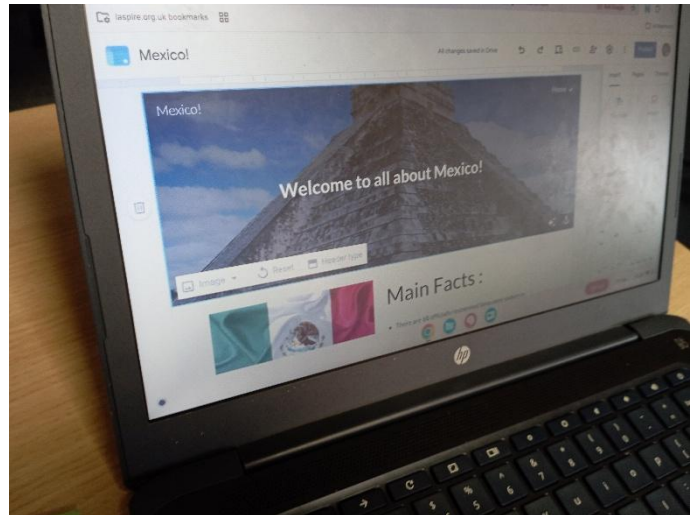
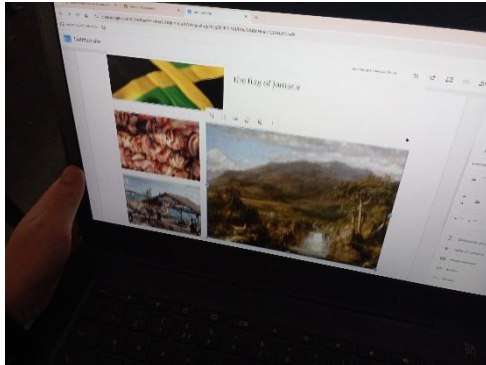
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Geography

The children explored North America this term. They took part in solving cryptic clues to identify countries and labelled maps. They also researched tourist attractions in North America and discovered what time zones are and how they are calculated. We were also lucky enough to enjoy a talk given by Mr Maros about North America. He really brought the topic to life, sharing his knowledge of cities, food and animals. Thank you Mr Maros for giving the class your time and answering the children's questions. The morning ended with a tasty pancake and maple syrup. Yum!

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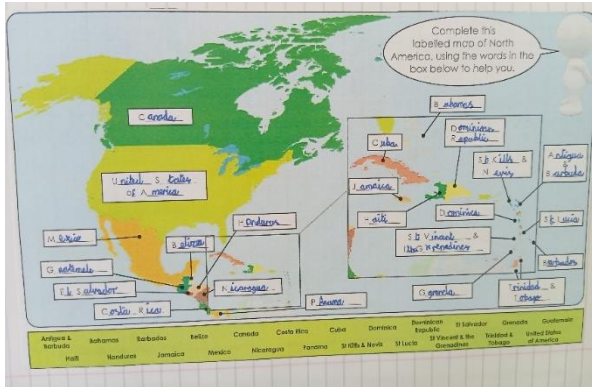
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PE

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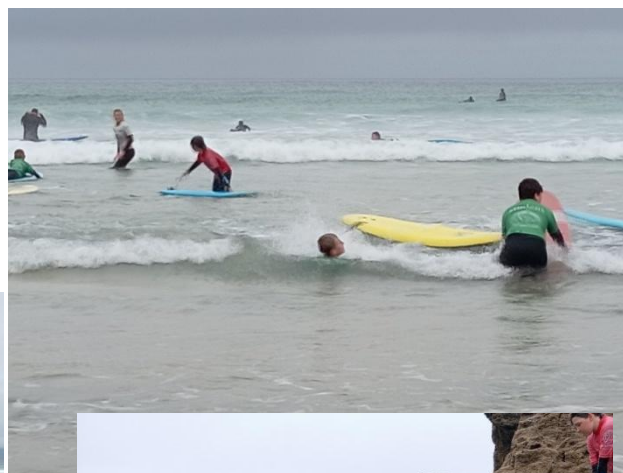
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This built on their skills and water confidence from Y5.



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Cricket and athletics PE lessons.



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Cornish Pirates Rugby Event



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DT

The children designed and made their own healthy burgers. They chopped the ingredients, combined them and then shaped them into tasty burgers. They were delicious!



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Y6

also enjoyed a cookery lesson with Zara, our cook. The class learned to make humus, which they then flavoured in different ways. Delicious!



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Y6 made wooden frames as leaver's gifts for the summer fayre.

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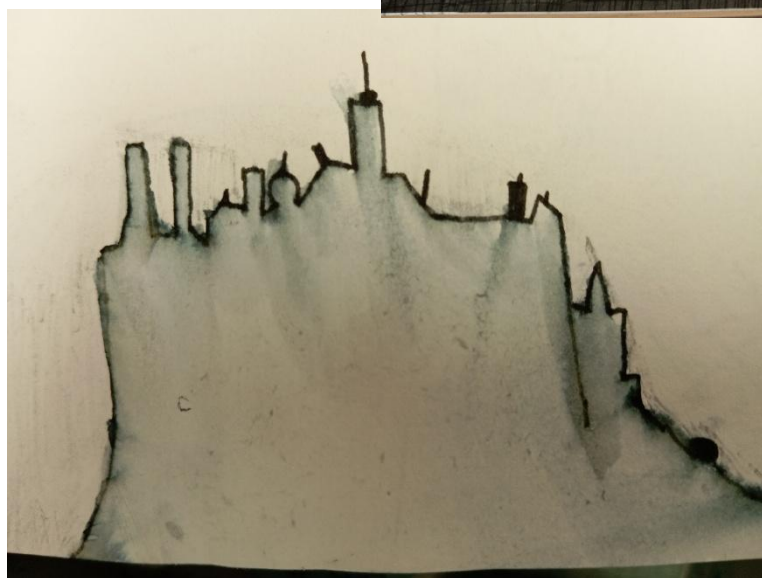
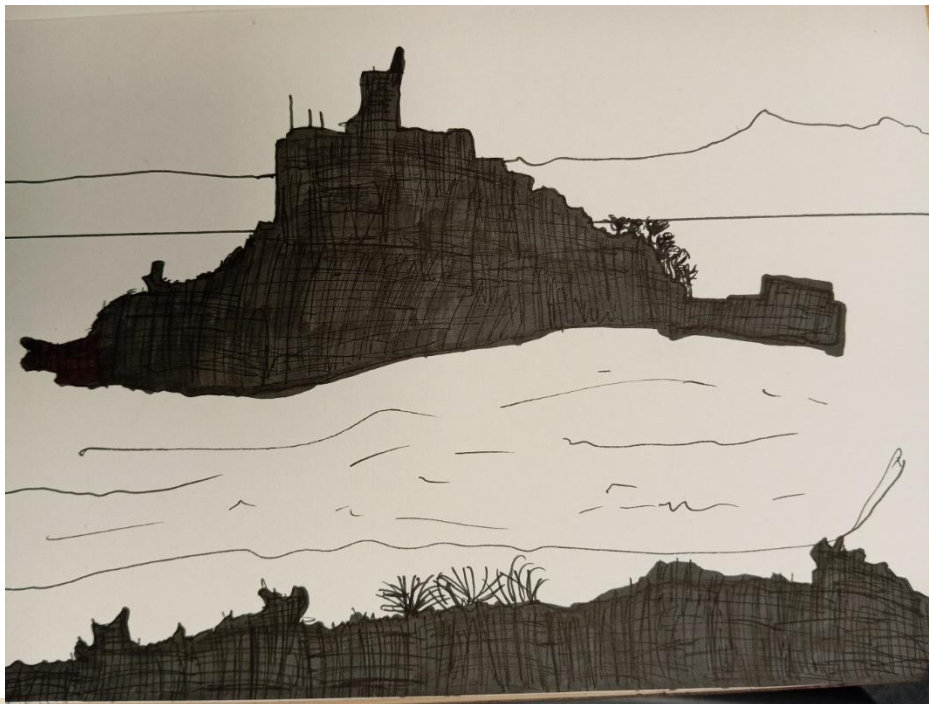
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Art

The class have completed a unit of work about perspective and expression, where they drew self-portraits, to show body language and then created a final piece. The class all explored a number of different media including pen sketches of St Michael's Mount.



PSHE

Our weekly SCARF (Safety, Caring, Achievement, Resilience, Friendship) programme, has focused on Staying Safe, which included learning first aid and understanding what risks are and how we can reduce them. Y6 have also been learning about *Changes and Relationships*.

The pupils have also completed work to help them think about their transition to secondary school.



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We were visited in May by our MP Perran Green who explained to the children more about his job and what he does. He also helped the children feel that democracy is something significant to them- that it matters and sits alongside our other British Values of equality and rule and law.



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Y6 School Camp

Y6 spent a lovely evening on the beach and then returned to school to camp in the tents on the field. What a special time we had!



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St Michael's Mount

Y6 visited St Michael's Mount for the day. They crossed the sea by boat in the morning, before visiting the castle and enjoying the surroundings. The children returned in the afternoon via the causeway. What a lovely day it was- made all the better with an ice-cream!



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Summer Term Disco



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Barton Hall Residential



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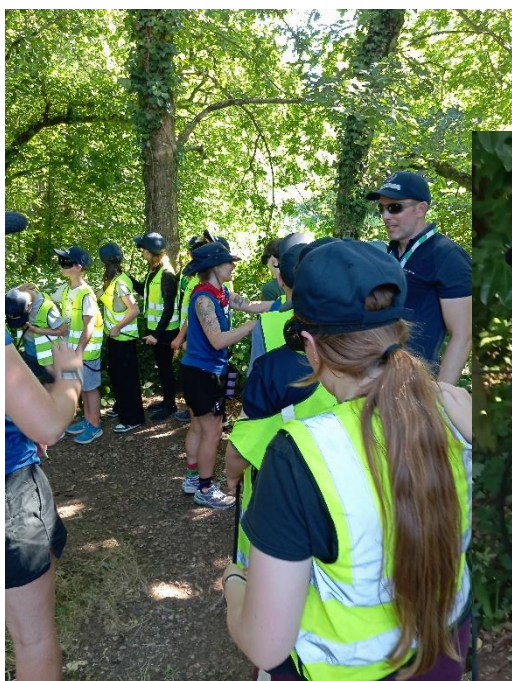




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Registered Office: Aspire Academy Trust, Unit 20, St Austell Business Park, St Austell, Cornwall PL25 4FD