



Connor Downs Academy

Head of School: Mrs J Eddy



Connor Downs
Academy

Year 1

Summer Term 2026

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Connor Downs Academy, Mutton Hill, Hayle, Cornwall TR27 5DH

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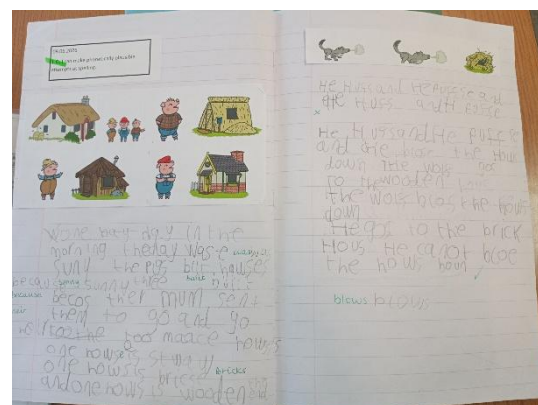


English – Phonics and Writing

This term Year 1 have been looking at non-fiction texts and how to create a fact file, we looked at a selection of books and sorted them into fiction and non-fiction, then we looked at the features of non-fiction texts in closer detail. Using the knowledge we gained, we then wrote descriptive sentences about an animal from a choice of animal groups, mammal, fish and bird.

We continued to build up our writing toolkit by focusing on writing a description for 3 different animals - a clown fish, parrot and giraffe. After this we concentrated on looking at and writing about the different habitats they live in and finally we looked at and wrote about their different diets. Once we had all of our sentences, we chose our favourite animal out of a clown fish, parrot and giraffe and created our own fact file, drew a picture of the animal for the fact file and some were challenged to add an interesting fact.

The second part of term we focused on the traditional stories 'The Three Little Pigs' and 'Goldilocks and the Three Bears'. To develop our story writing skills, we firstly looked at sequencing the story and identifying the characters. We rewrote each story section by section focusing on the speech by different characters and how to structure a sentence.



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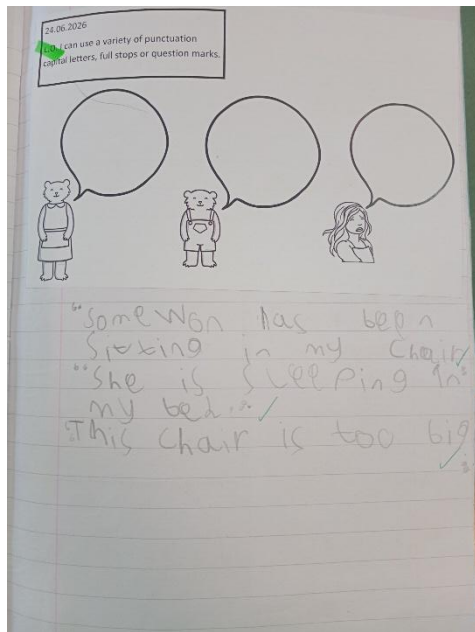
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Summer term for Year 1 has been really busy for Phonics as we have had our Phonics Screening Check. We have spent lots of time recapping all of our phase 3 and 5 sounds. We have also focused on reading and writing lots of different words with alternate sounds in, for example the sound ee, ea, ey e-e and writing see, sea. We have then further developed this by writing sentences with high frequency words, tricky words and words focusing on alternate sounds. Finally, we have concentrated on reading lots of different real and alien words using our amazing sounding out and blending skills, we have done this in many different ways whole class, small groups, boys, girls, table groups and one-to-one and even phonics bingo games the children have particularly enjoyed sharing these skills in the variety of different ways. We are all extremely proud of how well the children have done with their phonics in Year 1 and thank you all for your efforts at home.

Maths

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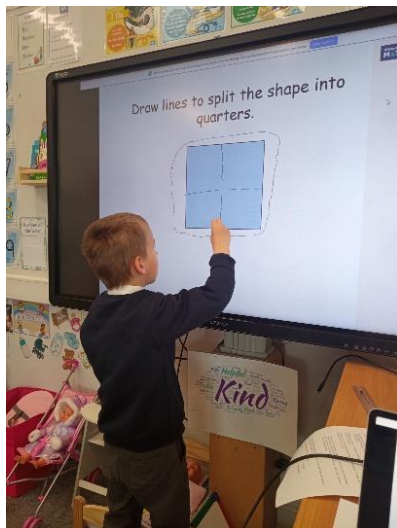
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Year 1 have studied lots of different areas in maths this term. We began the term looking at multiplication and division, we started by looking at counting in 2's, 5's and 10's, then we made equal groups and added equal groups. We then focused on making arrays and doubles and finally sharing equal groups. After this we then looked at describing turns and position, we started by looking at quarter, half, three quarter and full turns, we then looked at right, left, forwards, backwards, above and below.



Also, this term we have focused on fractions and place value within 100. When learning about fractions we looked at finding half of a shape, half of an amount and different ways of showing half. We then moved on to making a quarter, finding a quarter of a shape and finding a quarter of an amount. We have also looked at place value within 100, we started by counting to 100, counting forwards and backwards from a given number within 100 and introduced using a 100 square. We then focused on partitioning numbers into tens and ones, looked at comparing numbers using greater than, less than and equal to, ordering numbers forwards and backwards starting with smallest or

greatest. Finally, we looked at one more and one less of any given number within 100. Our final topics were money and time. We looked at recognising different coins and notes, looking at similarities and differences and then adding and subtracting using money, working out which coins would make the change. When studying time, we started by looking at before and after and ordering activities into morning, afternoon and evening. We then looked at the calendar looking at days of the week, months of the year, dates and yesterday, today, tomorrow. We then progressed to looking at clocks and telling the time o'clock and half past. We finally looked at writing time in seconds, minutes and hours for different activities and comparing how long different activities take to complete.



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Science



In science we have focused on identifying different animals. We have sorted them into different groups – mammal, fish, bird, insect, amphibian and reptile. We then looked at sorting animals into different groups by what they eat herbivores, carnivores and omnivores. We learnt that herbivores only eat plants, carnivores eat meat and omnivores eat both meat and



plants. We then looked at how to care for pets, we looked at how to care for our school rabbits.

In the second half of the summer term we learnt about who made Lego and completed some Lego challenges. We also looked

29.06.2026
L.O To gather and record data about different sensory plants.

	Sunflower	Lamb's ear	Bamboo	Lavender
15				
14				
13				
12				
11				
10				
9				
8				
7				
6				
5				
4				
3				
2				
1				

29.06.2026
L.O To find out who invented the Eden Project and describe what features are needed for a sensory garden.

The Eden Project was invented by Tim Smit. ✓

sensory gardens need to smell good. ✓

sensory gardens need to work good. ✓

at who built the Eden project and how to create sensory gardens.

History

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In history this term we have looked at Castles. We identified the purpose of castles, the different parts of castles and some important historical figures who built castles. We had a special trip to Pendennis Castle where we learnt about Henry VIII and why Pendennis Castle was built. We had a special guide tell us about the different people that would have worked or visited Pendennis Castle in the olden days. Each group on the trip had a box of traditional items, they studied them and guessed what they were used for and they finally dressed as people from the era.



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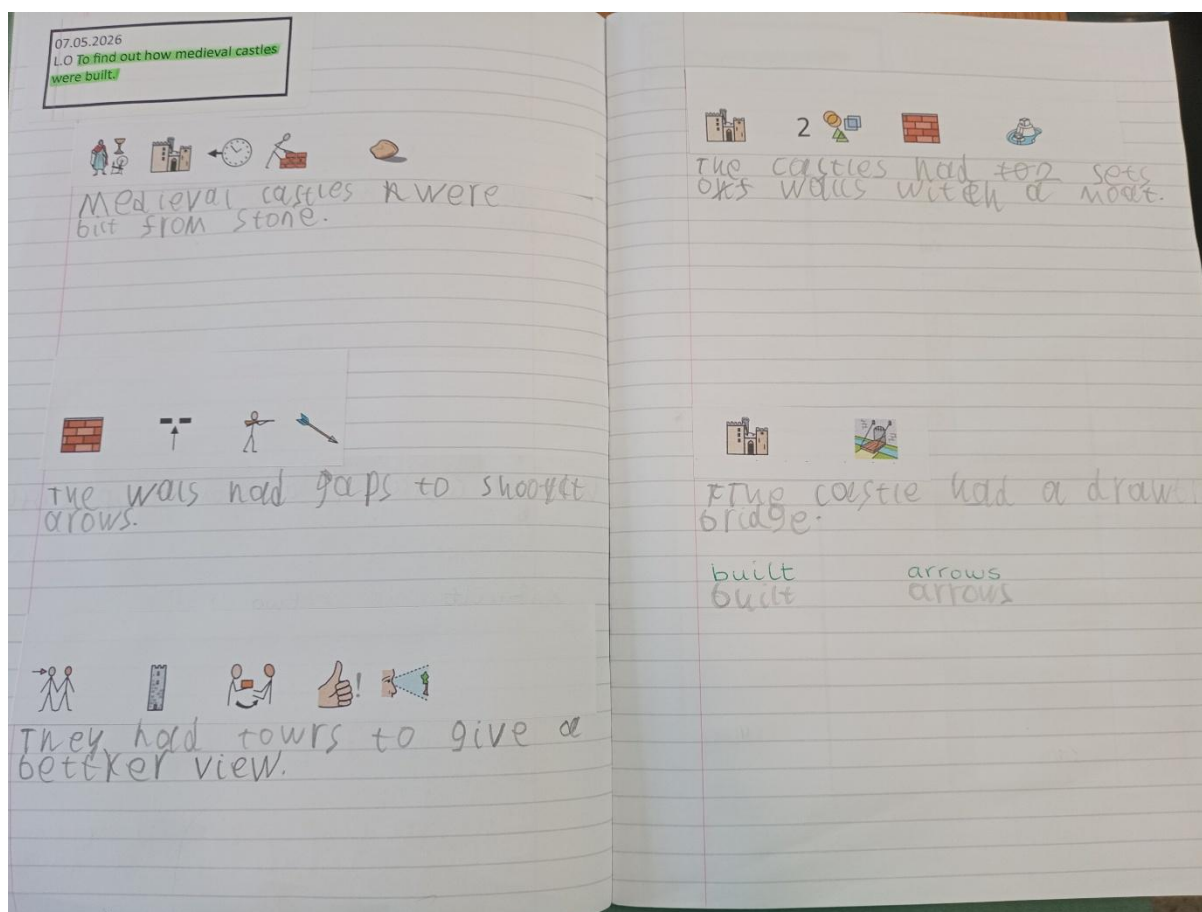




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Geography



In geography this term we have been looking at the different continents in the world and focusing on finding out some facts and information about a country within that continent. We have looked at France, China, Australia, Kenya and America. We started by finding the different continents on the map and then fact finding for each country. When we looked at Australia, Miss Pedlar shared her photos from her own trip and we made digeridoos, it was great to see the excitement when the children made them.

Art and Design

This term in art we have focused on creating self-portraits. We made them using collage, poster paints, water colours and then we looked at different types of sketching pencils and how each pencil can create different detail. We then used mirrors to help us draw our own self-portraits.



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In design we used our cutting out skills to create our own moving minibeast pictures, the children painted their backgrounds and chose a mechanism to make their minibeast move.



PE

In the first half of the term, we completed our health and wellbeing topic. The children learned about agility, balance and coordination and why these are important skills needed when playing sport. We ended the topic by completing a range of activities designed to develop their agility, balance and coordination skills.

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During the second half of the term, the children attended swimming lessons at St Ives Leisure Centre and completed our games for understanding topic as well as prepared for and took part in Sports Day.

RE

This term in RE we have looked at Christianity and Islam. We looked at different places of worship. A Christian church and an Islamic Mosque and what artefacts you find in them. We also looked at sacred books – the Bible, the Qur'an, how Muslims treat their special holy book and the story of Yunus.



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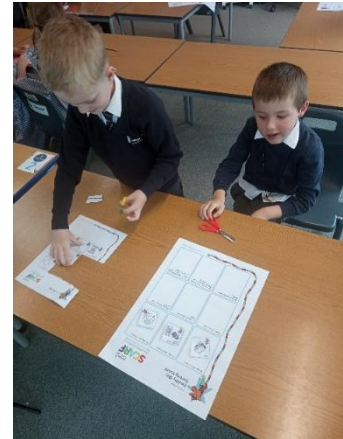
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PSHE

In Year 1 we have been looking at being my best and how to stay healthy. We then looked at growing up, what babies need and do not need and what we could do as a baby and what we can do now.



Computing

This term in Computing, Year 1 started to learn about grouping data. They were able to group and label objects according to their properties. This included sorting by colour, size, shape etc. They identified that objects can be counted, described objects in different ways, counted objects with the same properties, compared groups of objects and answered questions about groups of objects.



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In Music this term, the children learned to sing, and play the glockenspiels for, the song 'Your Imagination'. This song has two parts in it and the children did an amazing job of singing them. In the second half of the term, we followed the reflect, rewind and replay topic. In this topic, the children listened to classical songs, identified the instruments they could hear within a range of songs, explored the meanings of the interrelated dimensions of music and practised singing three songs they had learned this year ready to perform them.



During each music lesson, the children listened to a range of songs and

decided whether they liked them or not. They used the interrelated dimensions of music – pulse, rhythm, pitch (high and low sounds) and tempo (speed of the music) - to explain why they did or did not like each piece they listened to.

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Outdoor Learning

Year 1 have been linking outdoor learning to different aspects of our curriculum. We used natural objects to help us with position and direction in maths and followed instructions to help us correctly place objects in relation to each other. We retold our story of Goldilocks and the three bears using cultivating futures as our forest. For science, we looked at the different plants in our gardens and talked about why they might fit into a sensory garden. We spent a lot of time with the animals, learning how to care for them and what they need to be healthy.



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