### **Summaries**

## Art and Design

- Observation drawing of mini beasts
- Skills using graphite and oil pastels
- Make clay models of mini beasts to include in the sensory trail
- Skills in joining clay
- Work collaboratively to create a large 3D sculpture of a mini beast

# Geography

- Complete a senses recording sheet by going round the school and the grounds explaining what is present for each 'sense'
- Decide on the best route for the trail and draw up plans
- Find ways to improve the sensory trail, through accessibility and/or planting
- Test out the maps and the trail and then make any amendments/alterations

# **Applied Computing**

 Pupils explore the idea of computers also having "senses" or more specifically "sensors" of their own

# **Applied Maths**

- Pupils count sounds and explore the measurement of sound
- They measure their handspans and compare them
- They measure the time taken to walk through the sensory trail

### Science

- Investigate the smell of plants and sounds in the playground
- Explore sense of touch using a feely bag
- Prepare for the sensory trail by making some bunting
- Investigate the use of wind chimes and outdoor xylophones along the sensory trail
- Five senses challenge Working in teams, pupils have to use their five senses to identify various items from the sensory trail

## English

- Walk around the school grounds looking for items relating to the five senses that pupils collect and attach to a poetry stick.
- Study the 'senses stick poem' before writing own senses poems.
- Start to create own sensory trail and examine the features of a sensory trail leaflet.
- Pupils guide each other around the trail wearing blindfolds.
- Pupils choose an aspect of the sensory trail and write and record an audio commentary for that aspect of the trail
- Produce an invitation or poster inviting the Reception class to come and use the trail.

### **Music**

0 0

- Learn the '5 senses rap' and then compose a simple rap
- Practise and perform raps
- Compare raps and then pupils teach each other to perform them
- Compare raps with some sensory songs
- Explore sense of hearing listening to Danse Macabre



Brilliant

1

**Bodies**